

# PROVIDING EFFECTIVE FEEDBACK

## English/Language Arts Example

### 4<sup>th</sup> Grade "Lunchtime" Paragraph

Writing prompt: Describe what lunchtime is like for you on a school day. Be sure to tell about your lunchtime so that someone who has never had lunch with you on a school day can understand where you have lunch and what lunchtime is like.

My lunchtime is loud. Almost everybody in the lunchroom is making noise. We have very good food and nice cooks. We have 35 minutes to eat lunch. My lunch room is big and has a lot of tables. We have milk and a salad bar for the teachers that is what my lunchroom is about.

Initial Positive Feedback comment: \_\_\_\_\_

Suggestions for improvement: \_\_\_\_\_

Source: How to Give Effective Feedback to Your Students by Susan M. Brookhart  
<http://www.ascd.org/publications/books/108019/chapters/Types-of-Feedback-and-Their-Purposes.aspx>

Math Example

Grade 3 1-3

3. On Monday, Joe asked his mother if he could go with his friends to the movies on Friday. His mother gave him a list of chores and said he would have to earn the \$5.00 to buy the movie ticket.

Babysitting his sister: 1 quarter an hour  
Making his bed: 2 quarters  
Cleaning his room: 1 quarter  
Sweeping the floor: 1 dime

Dusting: 1 nickel  
Washing dishes: 1 quarter  
Taking out trash: 1 quarter  
Folding clothes: 1 dime

Make a plan for Joe to earn \$5.00. List the chores he will need to do each day. Explain in words how you found your answer and why you made the plan the way you did.

$$\begin{array}{r} + 2 \\ 250 \\ 270 \\ \hline 810 \end{array}$$

Take out the garbage 50¢  
Wash the laundry 50¢  
Get the mail 25¢  
Go to the store 75¢  
Wash the table, covers, stove 50¢

Initial Positive Feedback comment: \_\_\_\_\_

Suggestions for improvement: \_\_\_\_\_