

## **4 Elements of Effective Leadership through Service**

1. **Attention to Relationships:** Getting Started, Volunteer Support and Communication Skills
  - a. Students Sharing Feelings and Thoughts about Service and Leadership, i.e. finding passion and how it relates to work, consider who can you work with students to define their vision and move them forward. What is their Motivation for service?
  - b. Communication Skills/Capacity to Relate to Others. Building self-confidence, conflict resolution skills.
  - c. Volunteer Support. Clearly define the volunteer/service opportunity, make the invitation, extend support.
2. **Creative Thinking:** Vision Building—Moving from ideas into Action.
  - a. Create a vision for service on their campus as individuals and as a group, include campus vision and community partner in determining vision.
  - b. Service leadership is most effective when students join with community partners and campus leaders.
  - c. Support a smooth transition from planning into action.
3. **Applying Resources:** Campus and Community Assessment
  - a. Campus: working knowledge of campus and culture. Overall campus mission, mission of campus outreach office. How do you get things done on campus?
  - b. Community: community assessment and community asset mapping.
4. **Attention to Personal Growth & Development:** Reflection and Transfer of Knowledge
  - a. Reflection-need to transfer skills into knowledge. Link to Experiential Education graphic. Reflection allows students to pause and extract lessons on an experience and examine these lessons for new knowledge.
  - b. Transfer of Knowledge-to life after graduation.

Forbes, D. & Guillemette, D. (2000). *A Guide to Student Leadership Development Through Service*. New Hampshire Campus Compact: Bedford, NH.