

# Worcester UniverCity Partnership: "We're All in This Thing Together......Most of the Time"

**Presented By** 

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Worcester, Massachusetts

www.UniverCityPartnership.org

# **Background – City of Worcester, MA**



- City of Worcester, Massachusetts: Pre -1960's
  - Population of 175,000
  - History of Heavy Industry
  - Prosperous Downtown Business District
- City of Worcester, Massachusetts: Post -1960's
  - Industry leaves/closes
  - Banks Bought Out or Consolidated
  - Blighted Downtown

# **Background – City of Worcester, MA**

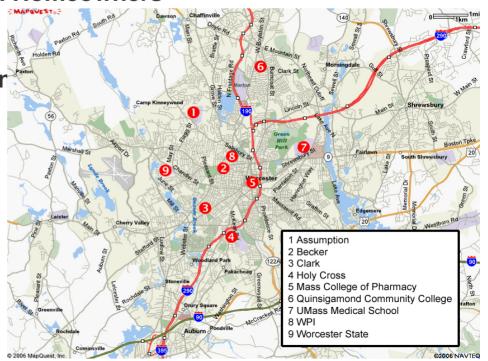


Stable Population – Tax Burden on Homeowners

Nine Colleges – "Anchor Institution"

PILOTS

- 2004 Mayor's Task Force
  - Leary Report
  - Recommended Establishing the Worcester UniverCity Partnership



# **Background – Worcester UniverCity Partnership**



- 13 Member (9 in city) Colleges of Worcester Consortium
- City of Worcester, MA (Including Non-Profit Community)
- Business Community
  - Worcester Regional Chamber of Commerce
  - Worcester Business Development Corporation
- \$100K Operating Budget, Each Partner Contributes Cash or In-Kind
- Advisory Board made up of 4 Representatives from each Segment of the Partnership

### **Informed Leadership and Partnerships**



- Visionary City Government Leadership
  - Mayor (Elected)
  - City Manager (Appointed)
- CEO of the Colleges of Worcester Consortium
- Presidents of Chamber of Commerce and Business Development Corp.

### More Hands-On Leadership



# Executive Level Involved Leadership

- Assistant City Manager
- Activist College Presidents
- Local Neighborhood Business Associations
- Campus Liaisons
- Students Worcester Intercollegiate Government

## **Shared Vision and Entrepreneurial Approach**



#### Shared Vision

- Mutual Agreement
- Economic Development Agreed Upon Theme

# Entrepreneurial Approach

- Go Beyond the Traditional Roles of Colleges
- Risk Taking
- Construct of Partnership Itself

#### **Mutual Benefit**



• Enlightened Self-Interest – Colleges and Community

• Coordinated Efforts Among Other Colleges Could Increase Benefits to Community

#### **Accessible and Available Resources**



Colleges Have Ready Access to Community

College Assets Readily Accessible by Community

• Worcester UniverCity Partnership Mandate is City-Wide

#### **Potential Partners**



- Potential Partners Differ In Terms Of:
  - Size
  - Maturity
  - Purpose
  - Resources
  - Leadership
- Distinctions Negotiated Through a Mutual Desire to Problem-Solve
- Parties Must Perceive Mutual Benefit

• In Worcester, The City and The Business Community Look to Colleges to Expand Economic Impact

# **Early Progress/Lessons Learned**

#### **Indicators**



# • Economic Indicators (Michael Porter) – Colleges As:

- Purchaser
- Employer
- Real Property Developer
- Provider of Intellectual Capital

# Colleges' Response

- \$48.4 million in local purchasing
- Partnership between Holy Cross and SWINC to target neighborhood hiring
- WPI Gateway Park; Clark Main South Revitalization; Faculty Housing; MCPHS campus;
  Hanover Theater
- •EITC; Choose Worcester; Housing Authority video; Biodiesel project

# **Early Progress/Lessons Learned**

# UniverCity

#### **Indicators**

## Caution on Part of Colleges

- •Colleges are not:
  - Social Service Agencies
  - Commercial Ventures
  - Supplies of Free Labor
- •Not always evident to city or greater community
- Defensive reaction to calls for PILOT payments
- Pushback on local hiring initiatives
- Education benefit must be obvious
- •"It's Never Enough"

# Early Progress/Lessons Learned Indicators



#### Potential Barriers to Success

- Limited funding
- Absence of research focus on campuses
- Specter of PILOT Large city budget deficit
- Coordinating time/talent of faculty and students on nine campuses
- •Role of Business Community (Chamber of Commerce)
  - •In some ways mission and goals of WUP antithetical to mission of Regional Chamber of Commerce
- Campus-Community Adversarial Relationship
- Absence of positive experience of cross-institutional collaboration

# **Early Progress/Lessons Learned Future**



- Additional Funding
- •Broader acceptance of critical roles colleges play in the community
- •Identifying new partners
- •Raise the profile of the engaged campus (e.g. Carnegie Classification)



