

# Speakers

Loaf School of English, and a B.A. in social and political philosophy from Swarthmore College.

**Dr. Erica R. Davila** is an Associate Professor of Education and Director of Middle and Secondary Education at Arcadia University, where she teaches urban education, cultural foundations of education among others. Her dissertation research explored the lives of Puerto Ricans in the Chicago Public Schools. Her research aims to highlight lived experiences as they unfold within the school context and how focusing on students' lives can impact pedagogy and curriculum development. Recently, she published articles in *Educational Foundations* and *Perspectives on Urban Education*. Currently, she is working on a comparative study focused on urban education and teacher agency in Chicago and Philadelphia. Dr. Davila earned her doctorate and master's degrees in Educational Policy Studies from the University of Illinois at Urbana-Champaign and a bachelor's degree in Elementary Education and Sociology from Northeastern Illinois University. She taught elementary and middle school in Chicago and Urbana Illinois prior to teaching in higher education.

**Nicky A. Charles**, Deputy Chief of Staff Office of the School Reform Commission for the School District of Philadelphia.

Nicky Charles is the Interim Chief of Staff for the School Reform Commission. An educator with experience across the public, private and non-profit sectors, her work centers on educational policy and management. Nicky has served as the Director for Support Services at Steppingstone scholars, taught in Independent schools across the region, and served on administrative teams in schools in Boston. Greatly involved in the community, she serves as a mentor for the Friends' Rehabilitation Program's S.O.A.R initiative and the Big Brother/Big Sister program. She also sits on the Board of the Community Partnership School where she serves as Board Secretary.



*Presents*  
*University Partners:*  
**Making Education Careers  
in Philadelphia Achievable  
for Millennials**

February 26, 2014  
School District of  
Philadelphia  
3:30 PM

# Program

- 3:30 P.M. Welcome
- 3:40 P.M. Dr. Vicki McGinley  
Youth Empowerment Minor  
West Chester University
- 4:00 P.M. K-16 Partnerships in Teacher  
Education, Arcadia University with Dr. Jodi  
Bornstein, Janet Chance, and Dr. Erica Davila
- 4:20 P.M. Nicky Charles  
Pathways and Careers in Urban  
Education, School District of Philadelphia
- 4:40 P.M. Networking & Discussion

## About PHENND's K-16 Partnerships Network

Operating under the overall PHENND network, the K-16 Partnerships network brings together higher ed faculty and staff who manage partnerships with public schools. The focus is two-fold: learn from each other about best practices and models for K-16 partnerships in general and as appropriate, work with the School District of Philadelphia to help improve and expand K-16 partnerships in Philadelphia.

University Partners is a new collaboration between PHENND's K-16 Partnerships Network and the School District of Philadelphia. Please look forward to monthly gatherings on a variety of topics and as appropriate, the formation of ongoing networking groups.

To become involved in the K-16 Partnerships Network, contact Coordinator Liz Shriver at [eshriver@phennd.org](mailto:eshriver@phennd.org).

*The K-16 Partnerships Network is made possible by a generous gift from Dr. Phil Lindy.*

# Speakers

**Dr. Vicki McGinley** is a Professor of Special Education at West Chester University. She has taught field and pedagogy coursework, courses on working with the family, behavior management, multi-cultural and urban education, and action research. Dr. McGinley received her doctorate from Temple University in Special Education/minor in Communication Disorders, and her certification from the University of Pittsburgh to teach Secondary Education/English. She has held a number of positions from classroom teaching in the urban environment to directing therapeutic programs with urban youth. Her interests are in the areas of communication and behavior disorders, inclusive, diverse classrooms and urban communities, and legal issues in education. Dr. McGinley serves as a state hearing officer. She is committed to supporting professionals and families in working with persons with diverse needs.

**Dr. Jodi Bornstein** is an Assistant Professor in the School of Education at Arcadia University; she also serves as the Director of Urban Fieldwork and the Equity Collaborative. Dr. Bornstein's research interests include school-university partnerships, social studies curriculum and education, and urban teacher preparation. Dr. Bornstein has served as editor of the Pennsylvania Social Studies Journal, a publication for social studies instructors across the Commonwealth of Pennsylvania. She holds B.A. and M.A.Ed. degrees from the University of Massachusetts Amherst and a Ph.D. in Urban Education from Temple University.

**Janet Chance** is the Director of School and Community Collaborations in the School of Education at Arcadia University. For the past 20 years, she has served as a teacher and administrator focused on building community, leading diversity initiatives, and creating innovative curricula. She has given faculty development workshops at a variety of schools and professional conferences. Janet holds an Ed.M. from the Harvard University Graduate School of Education, an M.A. in English Literature from Middlebury College's Bread