

About the K-16 Partnerships Network

Operating under the overall PHENND network, the K-16 Partnerships Network brings together higher ed faculty and staff who manage partnerships with public schools. The focus is two-fold: learn from each other about best practices and models for K-16 partnerships in general and as appropriate, work with the School District of Philadelphia to help improve and expand K-16 partnerships in Philadelphia.

The University Partners meetings are designed to bring together School District officials with college and university partners to learn more about each other's work, explore new opportunities for collaboration, and highlight model programs and practices.

Acknowledgements

This event was made possible by generous support from Dr. Philip B. Lindy and family.

Join the conversation!

@phenndupdates
#K16PSI
#phled

5th Annual PHENND



June 8, 2015
10:00AM-5:00PM
School District of
Philadelphia
440 N. Broad St.



PHENND



PHENND

Dear K-16 Partnerships Network member,

We are proud to host the 5th annual K-16 Partnerships Institute.

The past five years has truly flown by. The K-16 Partnerships Network has sparked new programs that change how PHENND provides partnership services to schools. The Network also continues to be an ongoing mechanism for the School District to build new university and community partners.

As a member of the K-16 Partnerships Network, you provide unique and vital resources to Philadelphia schools. Collaboration and consistent communication allow our individual efforts to become more effective and widespread. Each year we reflect on our goals and learn from each other in order to address our current K-16 landscape.

Through this reflection, the K-16 Partnerships Network holds itself accountable to our region's children and families. We will be better equipped to face the challenges that lie ahead if we continue to align our goals as a network.

Thank you so much for being a part of this day and for your ongoing commitment to K-16 Partnerships.

Sincerely,

Liz Shriver

Unifying our Strategies for Thriving School Communities: Part II

In your same roundtable teams, you will complete the Taking Strategic Action Worksheet and begin the Community Learning Center Annual Plan.

You will build on the needs assessment and checklists based on the case study of a Philadelphia neighborhood school.

3:00-3:10 Introduction to materials

3:10-3:30 Taking Strategic Action Worksheet

3:30-3:50 Community Learning Center Annual Plan

3:50-4:15 Share out



Break out Sessions

URBAN Philly: Collaborative Engaged Education Policy Research

Room: 1069 or the Auditorium

URBAN is a research-based action network. It is a cross-disciplinary national network dedicated to supporting collaborative, engaged research on issues impacting urban communities. This session will discuss new collaborative research centered on grassroots education policy movements in Philadelphia. Speakers include,

Dr. Jerusha Connor, Assistant Professor of Education, Villanova University

Dr. Barbara Ferman, Director, University Community Collaborative of Philadelphia at Temple University

Dr. Jody Cohen, Senior Lecturer, Teacher Education Program, Bryn Mawr College

Agenda Overview

10:00 AM – Introductions

10:15 AM – Unifying Strategies for Thriving School Communities: Part 1

11:10 AM – Office of Strategic Partnerships: 2014-2015, Year in Review.

12:30 PM – AVID Student Impact Panel, Lunch

1:45 PM – Breakout sessions

2:45 PM – Break

3:00 PM – Unifying Strategies for Thriving School Communities: Part 2

4:15 – Share Out, Concluding Remarks



Unifying Strategies for Thriving School Communities: Part 1

Community School strategies could help Philadelphia sustain well-resourced neighborhood schools and pave the way for deeper K-16 partnerships. This session will give participants a chance to review best practices in readiness, planning and implementation.

In roundtable teams, you will complete a needs assessment tool and a readiness checklist using a case study of a Philadelphia neighborhood school.

Instructions:

10:15-10:30: Conduct table introductions

10:30-10:40 Review your school case study

10:40-11:10 Complete OSP needs assessment checklist and Community Schools readiness checklist

Please record your questions and initial feedback about the tools

Breakout Sessions

Lindy Award for Excellence in K-16 Partnerships Best Practices

Room: 1072

This session will feature a discussion of the development of two university – school partnerships that embody best practices of building mutually beneficial partnerships:

Maria Walker, Project Manager, University & Community Partnerships at Drexel University, will discuss Drexel's partnership with Michael School in Mantua.

Dr. Megan Raisch, Education Engagement Specialist and Dr. James Earl Davis, Professor of Educational Leadership at the Temple University College of Education, will discuss Temple University's partnership with Dunbar Elementary School in North Philadelphia.



Break out Sessions

Supporting College Success from K-16.

Room: 1080

This workshop is a session designed for participants of either the College Students in College Readiness (CSCR) working group or the At Risk Non-Traditional First Generation (ANTF) training which PHENND hosted last month. Others interested in college access are also welcome to join. Participants will share curriculum, assessment and training materials for high school and college students.

Selected attendees will share materials with the group for feedback including:

Daisy Villa, Next Steps peer mentoring hand book

Precious Mines, ACE + summer program

Theresa Simmonds, Netter Center College Readiness Program curriculum

Attendees will then share goals for continued collaboration.

Office of Strategic Partnerships: 2015-2016 Year in Review.

Presenters Include:

Vicki Ellis, Director

Ayana Lewis, Partnerships Coordinator

Vivian Chang, OSP VISTA

The Office of Strategic Partnerships (OSP) assists the District in developing a system of excellent schools by ensuring that all schools are porous. We serve the District and schools by identifying, coordinating, and matching partner and volunteer resources and aligning them with the goals and priorities of [Action Plan v2.0](#). to maximize student outcomes.

OSP works to cultivate sustainable partnerships at the system and school levels to create a permanent service delivery system that connects corporate and community resources with schools to meet student needs with fidelity and equity. Throughout, we seek to provide the best possible customer service to our partners and our network of schools throughout the City.

OSP FAQ:

<http://philaosp.weebly.com/faqs.html>



AVID Student Impact Panel

The Advancement Via Individual Determination (AVID) program is a global non-profit. The AVID college readiness system designed to close the achievement gap by providing preparation and support for predominantly first generation college students. A key component of the AVID program is tutorial sessions facilitated by local college students.

In Philadelphia, over 500 college students from six local universities have served in 28 neighborhood high schools and middle schools from 2011-2015 as part of the School District GEAR UP grant.

In Philadelphia, when compared to their peers, AVID students have shown statistically significant growth in academic performance and other indicators such as attendance.

Moderator

Michelle Grimley, Assistant Director, GEAR UP AVID District Director
M.S.S. Bryn Mawr Graduate School of Social Work and Social Research, B.A. Lehigh University

AVID Teacher Panelist

Beth Ziegenfus, AVID Site Coordinator and AVID Elective Teacher, BA English Education - Temple University MA Education/Literacy - Arcadia University Certifications: Reading Specialist K-12 , ESOL K-12

AVID Student Impact Panel

AVID Tutor Panelists

Bridget Fifer, Temple University '15,
Certification in English Secondary Education
AVID Tutor Leader, Edison High School

Marquis Roberson, Temple University '16,
Major in Media Studies and Marketing
AVID Tutor Leader, Harding Middle School

AVID Student Panelists

Nicolas Rios, Harding Middle School '15,
St. Joe's Prep '19 Recipient of the prestigious
AVID Summer Institute Speaker Award.

Donta Burrell, Edison High School, Culinary Program '15, attending Community College of Philadelphia, majoring in Communications. Active participant with the Special Olympics, DECA, Alzheimer's Walk, the North 5th Street revitalization project.

Wayne McCoy, Frankford High School '16, hopes to attend Penn State University for Nursing. President of the Class of 2016, volunteer for the FCDC for 5 years helping to better the community through projects and outreach.

Tatyana Smith, Frankford High School '16, hopes to attend Villanova University for Psychology and Law. Member of Philadelphia Futures, Member of Young Woman Rising, volunteer with Get Covered America, Secretary of the Class of 2016.

