



*Presents Dr. Andy Furco:*  
Service-Learning  
and Community  
Engagement

October 27, 2011  
School District of  
Philadelphia

# *Program*

- 4:00 Welcome
- 4:10 Introduction by Dr. Ira Harkavy
- 4:15 Talk by Dr. Andy Furco: Associate Vice  
President for Public Engagement at the  
University of Minnesota
- 5:00 Penny Nixon, Associate Superintendant of  
Schools, School District of Philadelphia
- 5:15 Q & A
- 5:30 Reception

# Speaker

**Andrew Furco, Ph.D.**

Associate Vice President for Public Engagement at the  
University of Minnesota

Dr. Furco is the Associate Vice President for Public Engagement at the University of Minnesota, and is widely published on service-learning at both the K-12 and collegiate level.

In 1994, Furco established the Service Learning Research and Development Center at the University of California, Berkley which is cited as the United States' first university-based research center for the study of service learning. As the director of this center, he led 26 studies of service learning (domestic and international), which include some of the nation's earliest studies to examine the effects of service learning on participating students.

In 2001, he helped launch and hosted the 1st Annual International Conference on Service-Learning Research. In 2006, the network was formalized into the first professional international association focused on service learning research (International Association for Research on Service Learning and Community Engagement or IARSLCE). Furco has developed and validated a number of survey instruments for the study of service learning, including pre-post surveys that measure changes in participants' perceptions, attitudes, and understanding on civic, social, personal, and academic issues.

His body of work on service-learning includes journal articles, technical reports, and the books, *Service Learning: The Essence of the Pedagogy* (2001) and *Service Learning Through a Multidisciplinary Lens* (2002), both of which he co-edited with Shelley Billing.

# About PHENND

## **Our Mission**

The Philadelphia Higher Education Network for Neighborhood Development (PHENND) is a consortium of 36 colleges and universities in the greater Philadelphia area. PHENND works to build the capacity of its member institutions to develop mutually beneficial, sustained, and democratic community-based service-learning partnerships. The consortium actively seeks to revitalize local communities and schools and foster civic responsibility among the region's colleges and universities.

Higher educational institutions can function as permanent anchors and partners for community improvement. Moreover it is deeply in their interests to do so; their futures are intertwined with that of their neighborhoods. PHENND provides a vehicle for coordinating and, where appropriate, combining the efforts of higher eds so that they can make a significant contribution to improving the entire Philadelphia region.

## **The K-16 Partnerships Network**

Operating under the overall PHENND network, the K-16 Partnerships network brings together higher ed faculty and staff who manage partnerships with public schools. The focus is two-fold: learn from each other about best practices and models for K-16 partnerships in general and as appropriate, work with the School District of Philadelphia to help improve and expand K-16 partnerships in Philadelphia.

This year, the K-16 Partnerships Network has various subcommittees working specific issues: college access and success, service-learning, data & evaluation, teacher education & student teaching, and nonprofit partnerships. To become involved in the K-16 Partnerships Network, contact Coordinator Liz Shriver at [eshriver@phennd.org](mailto:eshriver@phennd.org).

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