


# Structural and Ethical Considerations of Preparing College Students to Mentor K-12 Students in Civic Engagement



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# CONTENT KNOWLEDGE



- **Civic and Political Engagement**
- **Race & Privilege**
- **Power Dynamics**
- **Institutional Practices**
- **Policy Contexts**

# SKILL BUILDING/MENTORING



- **Fostering Others' Civic Engagement & Growth**
- **Cultural & Social Competence**
- **Communication**
- **Facilitation**
- **Critical Thinking, Research & Analytical Skills**
- **Reflection (*as product & process of civic engagement*)**

# ETHICAL CONSIDERATIONS



- **Developing a Student-led Curriculum**
- **Fostering Teacher-Mentor Relationships**
- **Mediating School Concerns**
- **Interacting With the Community**

# CONTENT KNOWLEDGE



- Civic and Political Engagement
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**Develop an activity that touches upon one of the skill areas (see handout) and one of the content areas with deference to the ethical considerations that underlie the practice of Action Civics.**