

# *About PHENND*

## **Our Mission**

The Philadelphia Higher Education Network for Neighborhood Development (PHENND) is a consortium of 36 colleges and universities in the greater Philadelphia area. PHENND works to build the capacity of its member institutions to develop mutually beneficial, sustained, and democratic community-based service-learning partnerships. The consortium actively seeks to revitalize local communities and schools and foster civic responsibility among the region's colleges and universities.

Higher educational institutions can function as permanent anchors and partners for community improvement. Moreover it is deeply in their interests to do so; their futures are intertwined with that of their neighborhoods. PHENND provides a vehicle for coordinating and, where appropriate, combining the efforts of higher eds so that they can make a significant contribution to improving the entire Philadelphia region.



*Presents:*  
**K-16 Partnerships  
Network Spring Forum**

**February 17, 2012  
School District of  
Philadelphia**

# *Program*

12:00-1:00 Lunch, Welcome & Introductions

12:30-1:15 Panel I

Gaining higher-level commitments from college students.

1:15-1:45 Breakout Session I

Break in to university, school and non-profit groups.

1:50-2:35 Panel II

Building Valuable School-University-Nonprofit Partnerships  
for Students from K-16

2:35-3:00 Breakout Session II

3:05-3:50 Panel III

3:50-4:20 Breakout Session III

Unique Uses for College Students in K-12 Schools.

4:20-5:00 Report Back and Next Steps.

# *Acknowledgements*

PHENND would like to thank Dr. Phil Lindy for his generous support of the K-16 Partnerships Network.

PHENND would also like to thank the School District of Philadelphia for providing space and to all the presenters for their time and perspectives.

# *Next Steps*

Thank you for attending the K-16 Partnerships Network Spring Forum hosted by the Non-Profit Partnerships Committee. We also hope you will attend this years K-16 June Institute when we will have a two-day conference.

Our current working committees are:

- College Access
- Non-Profit Partnerships
- Service-Learning

If you would like to learn more about our current project and become involved in a K-16 Network committee please contact Liz Shriver ([eshriver@phennd.org](mailto:eshriver@phennd.org)). You will also be subscribed to our monthly K-16 Partnerships Newsletter.

Affiliated Committee:

- Teacher Action Alliance (TEA) for field placement coordinators in Teacher Education programs in the Philadelphia area.

Contact Dr. Peshe Kurlioff at [kuriloff@temple.edu](mailto:kuriloff@temple.edu) for more information.

# *Panel I*

## **Gaining higher-level Commitments from College Students**

Speakers:

Aramis Gutierrez: Director: Rutgers Future Scholars, Rutgers University

Brian Peterson: Director: Makuu Black Cultural Center, Co-Founder: Ase Academy, University of Pennsylvania

Tiffani Gottlieb: Senior Program Director: Jumpstart Campus Based region

Gavin Grant: Vice President: Youth Action Team, Temple University

### **Questions**

- What are the most effective ways of engaging college students, professors, teachers and others in longer-term, meaningful projects?
- What are the most helpful supports nonprofits can provide school partnerships, especially in terms of college students?
- Regarding the value of higher commitment levels, what helps your program to retain, sustain and engage college students?
- What are the most effective tools you use to ensure that students can make longer commitments?

# *Panel II*

## **Building Valuable School-University-Nonprofit Partnerships for Students from K-16**

Panel Moderator: Dale Keshinishan

Speakers:

Michelle Grimley: GEAR UP and AVID program coordinator, School District of Philadelphia

Frances Rust: Director of Teacher Education: Graduate School of Education, University of Pennsylvania

Brittney Sampson: Sociology major, education minor Bryn Mawr College

Nell Anderson: Director, Bryn Mawr College Civic Engagement Office

Dr. Kathleen McCladdie: Principal, Parkway West High School

### **Panel Questions**

- Why are community and university partnerships important for K-12 students and teachers
- From the perspective of an administrator what makes a community-university partnership valuable for a school?
- What have you found are the biggest needs for schools in terms of partnerships?
- What do you think is the most unique aspect of the school-university or non-profit partnerships you've been a part of?

# *Panel III*

## **Unique Uses for College Students in K-12 Schools**

Panel Moderator: Tatiana Poladko

Speakers:

Ellen Polsky: Director of Education, Nationalities Services Center

Atnre S. Alleyne: Co-Founder: TeenSHARP, Rutgers University

David Cooper Moore: Assistant Professor, Temple University Center for Media and Information Literacy

Gretchen Suess: Director of Evaluation, Netter Center for Community Partnerships, School of Arts and Sciences, University of Pennsylvania

Jordan Lowe: Urban studies major, Netter Center Evaluation Team, University of Pennsylvania

Margarita Dorfman: Master's student in Nursing, Netter Center Evaluation Team, University of Pennsylvania

Tyler Hercules: Political Science and psychology major, Temple University; Non-Profit Partnerships Committee member

### **Panel Questions**

- What are the goals of your current partnerships with schools and how do they differ from a direct service with K-12 students model?
- What skills that college students possess do you think schools and non-profits under-utilize and why? What do we over-emphasize?
- What challenges are there in implementing your models of student engagement in service?