About PHENND

The Philadelphia Higher Education Network for Neighborhood Development (PHENND) is a consortium of 33 colleges and universities in the greater Philadelphia area. PHENND works to build the capacity of its member institutions to develop mutually beneficial, sustained, and democratic community-based service-learning partnerships. The consortium actively seeks to revitalize local communities and schools and foster civic responsibility among the region's colleges and universities.

Check us out at:

www.phennd.org & www.facebook.com/PHENND

About the K-16 Partnerships Network

Operating under the overall PHENND network, the K-16 Partnerships Network brings together higher ed faculty and staff who manage partnerships with public schools. The focus is two-fold: learn from each other about best practices and models for K-16 partnerships in general and as appropriate, work with the School District of Philadelphia to help improve and expand K-16 partnerships in Philadelphia.

The University Partners meetings are designed to bring together School District officials with college & university partners to learn more about each other's work, explore new opportunities for collaboration, and highlight model programs and practices.

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Dr. Phil Lindy

PHENND K-16 University Partners Meeting

Early Literacy

December 11, 2013 School District of Philadelphia 3:30 PM

Exploring early literacy strategies and practices of K-16 organizations supporting school-based programming





Speakers

Engaging Older Youth in Early Literacy

Jan Steinberg is a service-learning educator who has served over 35 years in the School District of Philadelphia. She is currently the Community Outreach Coordinator for the Parkway Northwest High School for Peace and Social Justice. Jan was the first director of a Youth Driven Service-Learning Center at Simon Gratz High School. Through this center, she established the Nicetown-Tioga Collaborative and the Literacy Corps, which earned her the Service Leader Award in 2000. The Literacy Corps engaged older youth in addressing both their own literacy as well as those of younger children.

Parent Involvement in Early Literacy

Michele Bell is a career educator, having served the School District of Philadelphia for 27 years. She is currently a kindergarten teacher at Samuel Powel Elementary School. Michelle earned her M.S.Ed. and reading specialist certification in Reading/Writing/Literacy at Penn's Graduate School of Education. She joined the Philadelphia Writing Project (PhilWP) in 1992 and has worked as a teacher consultant leading professional development for teachers and members of the community on family literacy, teacher inquiry and a variety of literacy related topics. She currently co-facilitates PhilWP's Summer Invitational Institute, the gateway into the writing project network.

Mattie Davis is a career educator, having served the School District of Philadelphia for 23 years. She is currently a first grade at the William Dick Elementary School. Mattie earned her Masters in education at Cheyney University. She joined the Philadelphia Writing Project in 1992 and has co-facilitated teacher inquiry groups and lead family literacy professional development sessions for teachers and members of the community. You can see Mattie Davis at work in "Building A Community of Writers in a First Grade Classroom" on Inside Teaching/ Archives of Practice hosted by Stanford's Center to Support Excellence in Teaching

Event Schedule

AGENDA

3:30 P.M.	Welcome
3:40 P.M.	Literacy Corps: Engaging Older Youth in Early Literacy
4:00 P.M.	Philadelphia Writing Project: Parent Involvement in Early Literacy
4:20 P.M.	School District of Philadelphia Early Childhood Education
4:40 P.M.	Networking & Discussion

SCHOOL DISTRICT GUEST SPEAKER

Early Childhood Education Goals and Policies

Doria N. Mitchell has been employed at the School District of Philadelphia since September 2003. Currently, she is the Director of K-2 Early Literacy and Special Projects in the Office of Early Childhood Education. Previously, she taught at the Potter Thomas Elementary School. Ms. Mitchell received her M.Ed. in Educational Leadership from Arcadia University, M.Ed. in Multicultural Education from Eastern University and her B.A. in Early Childhood and Elementary Education from Arcadia University.