

PHENND K-16 PARTNERSHIPS NETWORK

“COLLEGE, CAREER & CIVIC READINESS”

Madeline Yates
Executive Director
Maryland-DC Campus Compact



Campus Compact
Maryland-DC



P20 CONNECTS: COLLEGE, CAREER, AND CIVIC READINESS

Catalyzing College, Career, and Civic Readiness
through High-Impact P20 Partnerships involving
Service-Learning & Civic Engagement

P20 CONNECTS

- **C** ommunities
- **O** rganizing
- **N** etworks
- **N** ow to
- **E** ngage
- **S** tudents
- **T** hrough
- **S** ervice



Campus Compact
Maryland-DC

Our Work

2015
**College, Career, and Civic Readiness
 Through Civic Engagement**
A White Paper by the MDCCC CONNECTS Task Force

Campus Compact
 Maryland-DC
 Updated first edition

P20 CONNECTS

**Communities
 Organizing
 Networks
 Now to
 Engage
 Citizens
 Through
 Service**

DRAFT
**5-YEAR
 ACTION
 PLAN**

*Advancing College, Career, and Civic Readiness
 through PreK-12 - Higher Education Partnerships
 and Community Engagement*

Campus Compact
 Maryland-DC



Campus Compact
Maryland-DC

Why?



Getty Images

TRNN.COM



the REAL
news.com

Photo by Casey McKeel



Global Wealth



▫ By Income: \$32,400 a year

By Wealth: \$770,000 in net worth

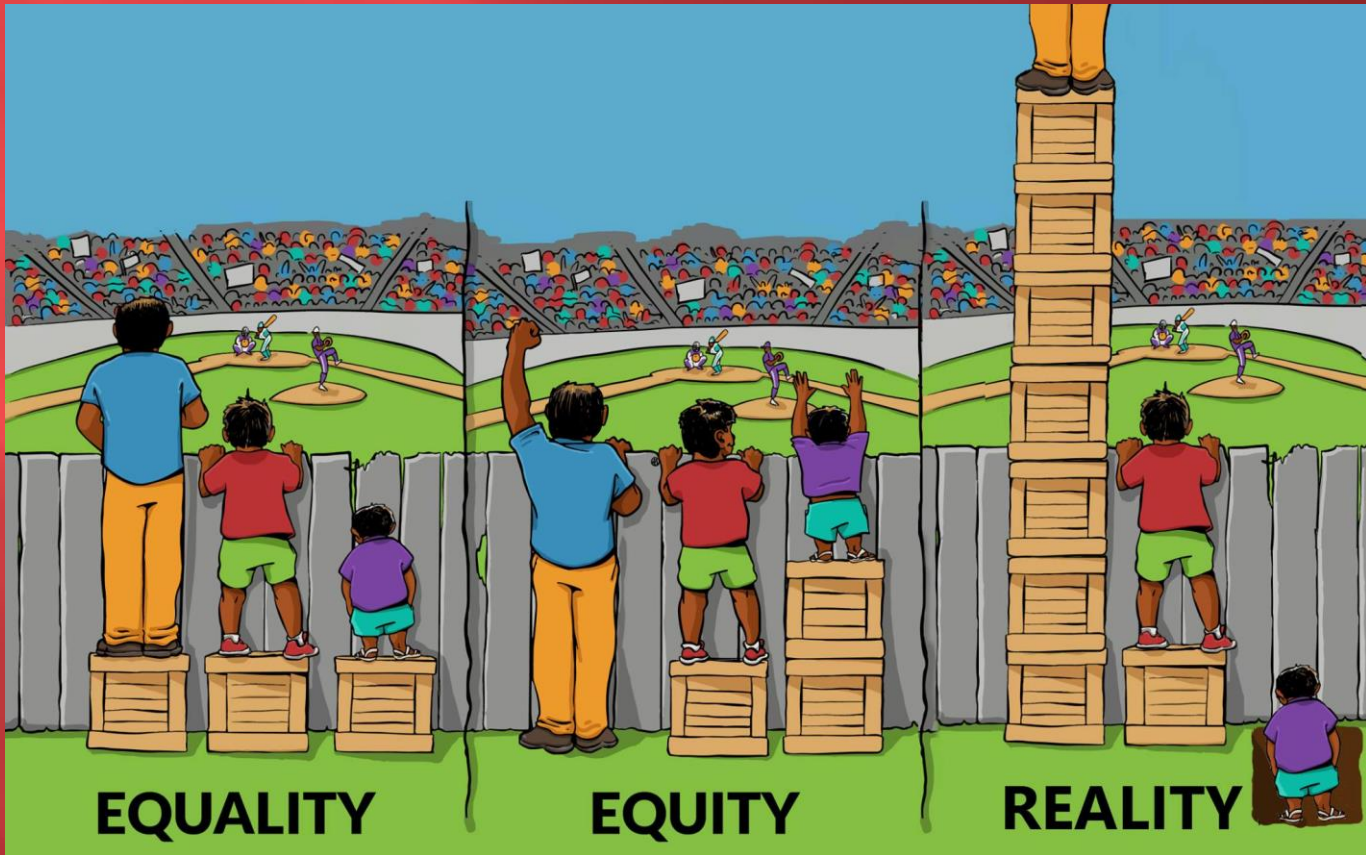
<http://www.investopedia.com/articles/personal-finance/050615/are-you-top-one-percent-world.asp>



Objectives

- ▣ P20 partnerships, particularly around college, career, and CIVIC readiness can advantage our youth and communities, both now and in long-term.

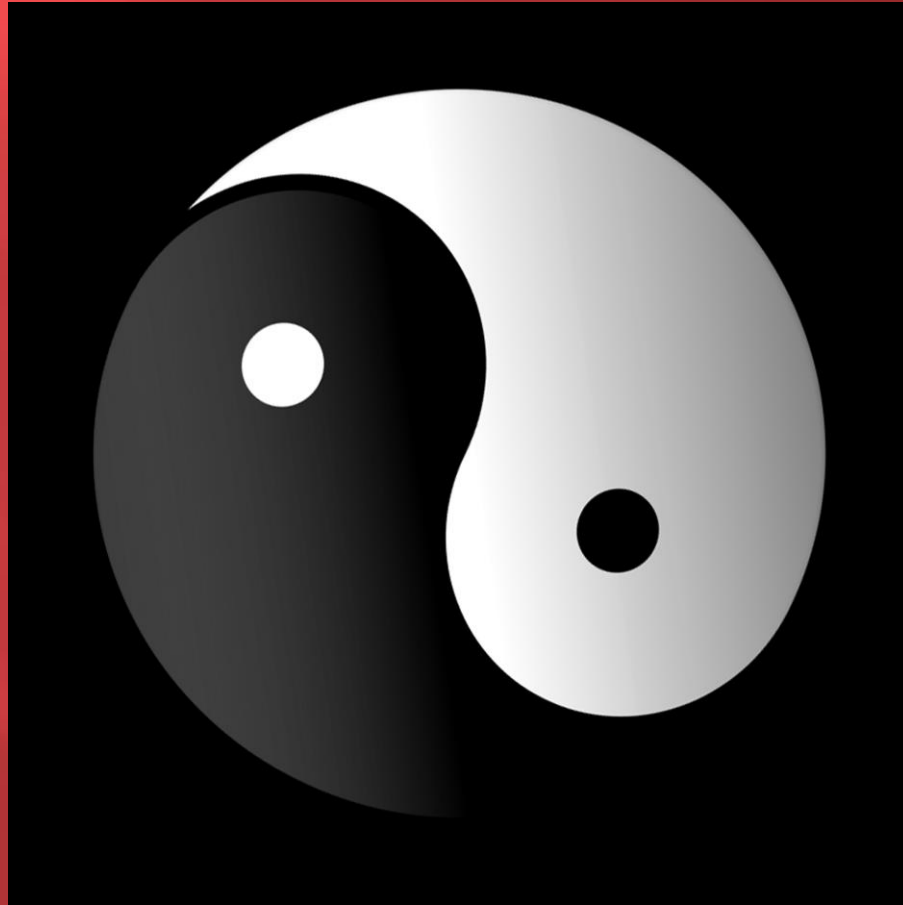
Equity



Increase College Access



Outcomes: Student & Community Development



How We Started

- ▣ Maryland's K12 requirement
 - *COMAR 13A.03.02.05*
 - **.05 Student Service.**
 - To graduate, students shall complete one of the following:
 - A. 75 hours of student service that includes preparation, action, and reflection components and that, at the discretion of the local school system, may begin during the middle grades; or
 - B. A locally designed program in student service that has been approved by the State Superintendent of Schools.

- ▣ What can we do together that we can't do as single institutions?

History and Evolution

- Created a pilot . . . Got compelling data . . .

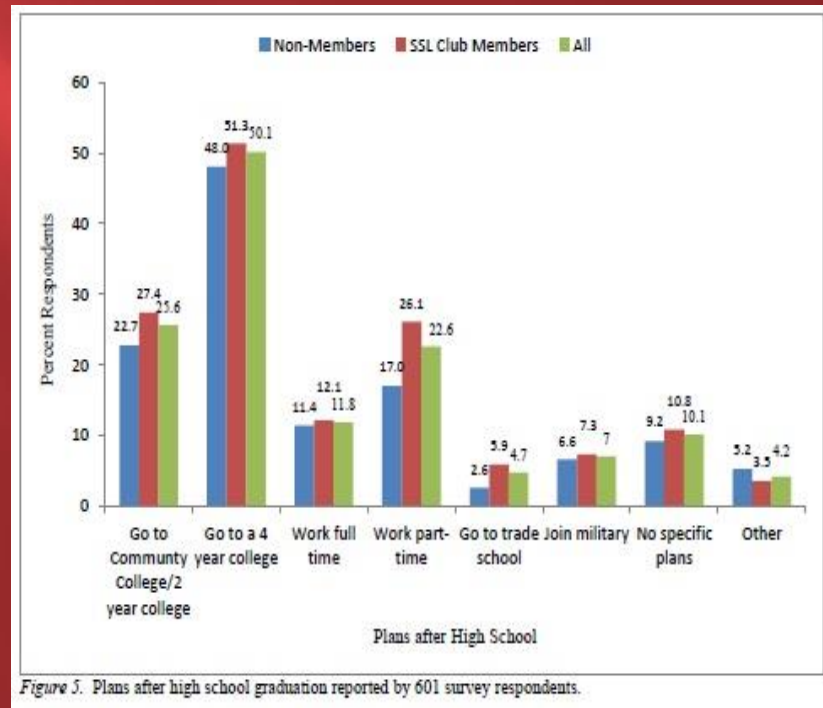
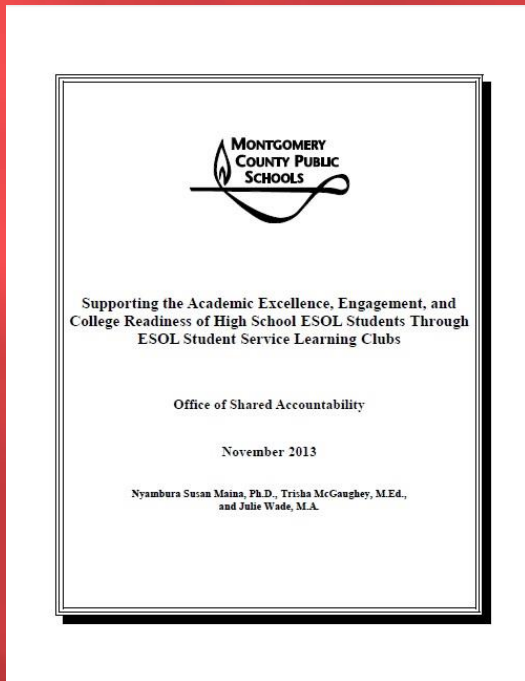


Figure 5. Plans after high school graduation reported by 601 survey respondents.

History and Evolution



SAVE THE DATE

Maryland-DC
Campus Compact
2016 Presidents' Institute

Wednesday, November 2nd, 2016
Georgetown University



Campus Compact
Maryland-DC

Move to Action

- ▣ Convened Task Force
 - Who needs to be at the table?
 - Who do we need to be the leads? (others will follow)
 - Who knows whom . . .

Convened Task Force



Drafted Action Plan



2015 Presidents and Superintendents
Dinner



2016 Educational Leaders Luncheon

Future – Next Steps

- Focus groups
- Implementation
- Funding

Future – Next Steps

Assessment





Successes

- ▣ Convening unique conversation – not only across PreK-Higher Education, but across Maryland-DC – and specifically around benefits of high quality civic engagement
- ▣ Building relationships with K12 and higher education (P20) - across Maryland-DC region



Partnerships





Challenges

- ▣ Turnover
- ▣ DC – Turnover
- ▣ 45% Charter schools



Essential Questions

- ▣ What could be done to strengthen *existing* P20 Collaborations?
 - Identify and Map existing assets and assessment tools
 - Design and Integrate standardized assessment tools to measure impact

Essential Questions

- ▣ What could be different in 3-5 years as a result of engagement in P20 SLCE?



FOCUS GROUPS

MDCCC

2016 PRESIDENTS' INSTITUTE

Exploring the Intersection of College,
Career, and Civic Readiness to
Strengthen Communities



Campus Compact
Maryland-DC

Madeline Yates
yates@mdccc.org
(301) 676-3192