

**COMMUNITY SCHOOLS**  
**K-16 PARTNERSHIP NETWORK**  
**PHILADELPHIA HIGHER**  
**EDUCATION NETWORK FOR**  
**NEIGHBORHOOD**  
**DEVELOPMENT**

OCTOBER 25, 2012

**THE COALITION FOR COMMUNITY SCHOOLS**

[www.communityschools.org](http://www.communityschools.org)



# AGENDA

**Introductions**

**What are your questions?**

**What is a community school?**

**What can we do together?**

# What are your questions?



# WHO ARE WE?

- **Uniquely positioned to convene national, state, and local partners across sectors**
- **Over 170 partners including the United Way Worldwide, AFT, NEA, AASA, America's Promise, Promise Neighborhood Institute, YMCA, BBBS, NASBHC, APHA, higher ed., & others**
- **Support and convene practitioners on the ground, across the country**



# STATE OF THE MOVEMENT

- **50 community school systems; thousands of community schools**
- **Encouraged by Secretary Duncan's support and his work in Chicago**
- **Focal point of Race to Top District Competition**
- **1,400 attended 2012 Community Schools National Forum**
- **Increased attention due to necessity: leverage existing resources in challenging economy**

# VOICES FROM THE FIELD

**Cincinnati Community Learning Centers Initiative,  
Cincinnati, Ohio**

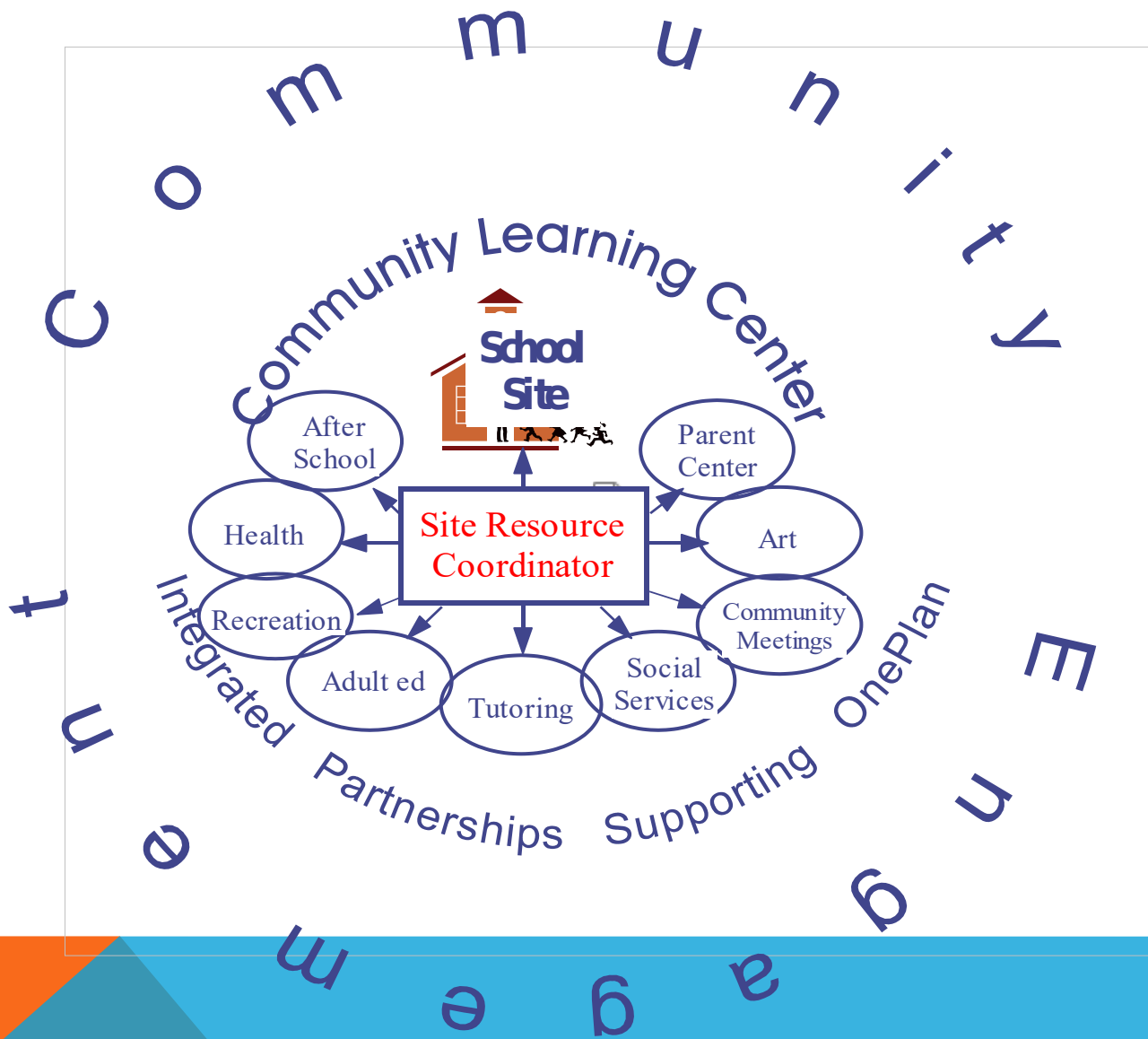
**55 community schools**

**Community Partner Network**

**Scores of community partners**

**High-implementing community schools are  
contributing to Cincinnati's status as highest  
achieving urban district in Ohio.**

[Video](#)



# VOICES FROM THE FIELD

## **Schools Uniting Neighborhoods: SUN Community Schools, Multnomah County Oregon**

**68 community schools**

**6 school districts**

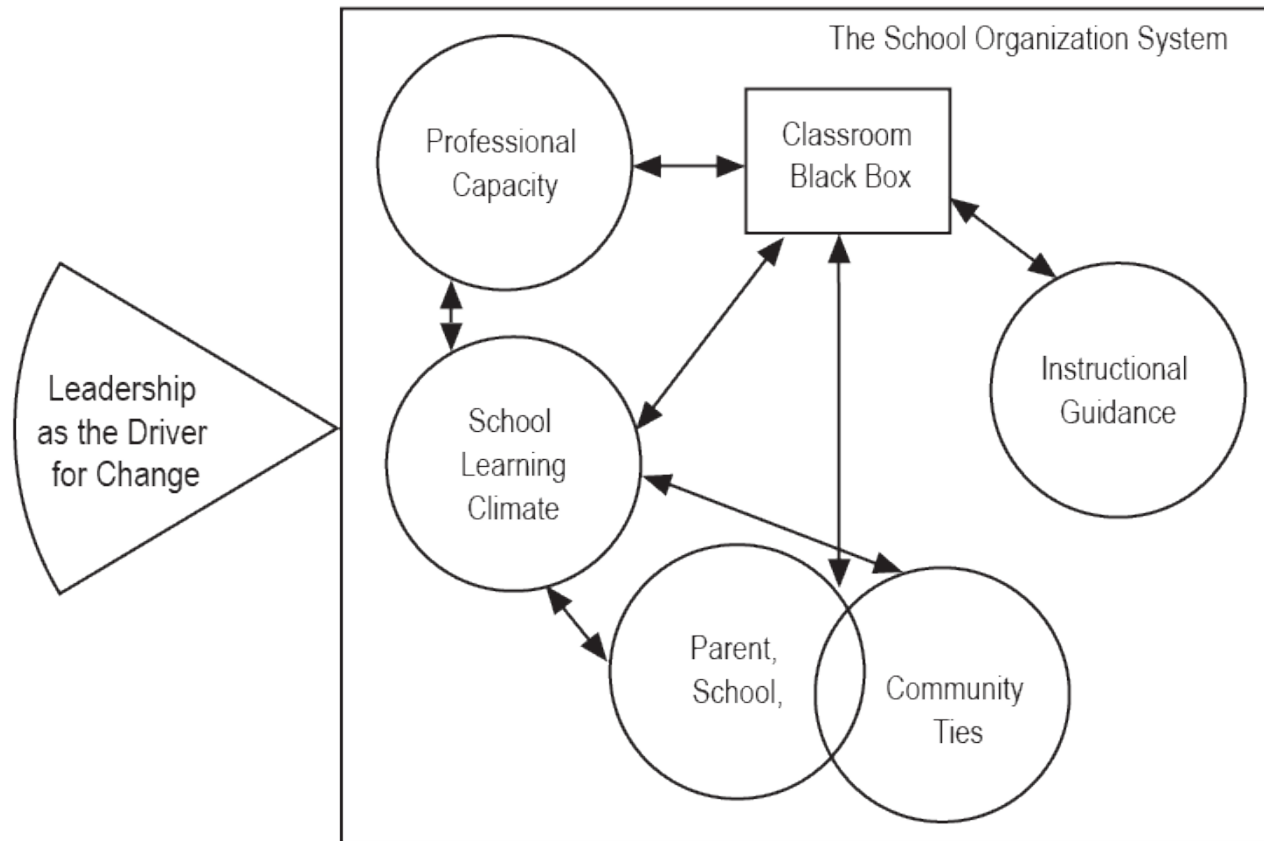
**Dozens of community partners**

**High-implementing community schools are achieving**

[Video](#)



# A FRAMEWORK OF ESSENTIAL SUPPORTS



# THE CHALLENGE: CREATING THE CONDITIONS FOR LEARNING

- **Early childhood development opportunities**
- **Core instructional program, qualified teachers**
- **Students are motivated and engaged in learning**
- **Expanded learning opportunities**
- **The basic physical, mental, and emotional health needs met**
- **Parental engagement and collaboration**
- **A school climate that is safe, supportive, and respectful; connects students to a broader learning community**

# SUPERINTENDENTS SPEAK

CARLOS GARCIA, SAN FRANCISCO UNIFIED SCHOOL DISTRICT

# WHAT IS A

# COMMUNITY SCHOOL



[www.communityschools.org](http://www.communityschools.org)

[WWW.COMMUNITYSCHOOLS.ORG](http://WWW.COMMUNITYSCHOOLS.ORG)

# WHAT IS A COMMUNITY SCHOOL?

- ***A place and a set of partnerships connecting school, family, and community***
- **Distinguished by an integrated focus on academics, early childhood, youth development, family engagement, health and social services, and community development**
- **Curriculum emphasizes real-world learning**
- **Expanded learning opportunities**
- **Uniquely equipped to develop its students into educated citizens ready and able to give back to their communities.**

# COMMUNITY SCHOOL CORE PRINCIPLES

- **Shared vision and accountability for results**
- **Strong partnerships**
- **High expectations for all**
- **Community strengths**
- **Respect for diversity**
- **Local decision making**

# COMMUNITY SCHOOLS ARE SMART SCHOOLS



**Old School**

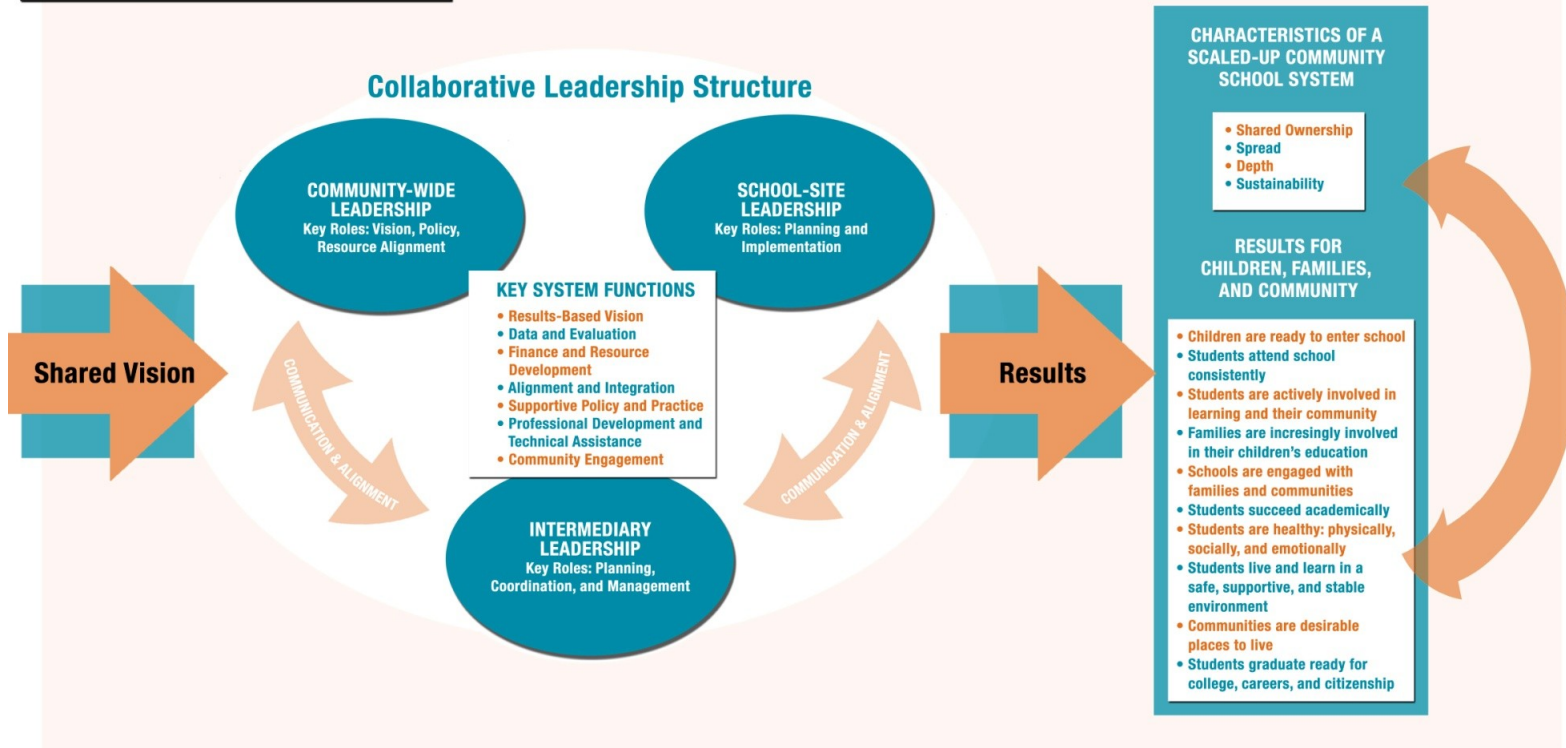


**Community Schools**



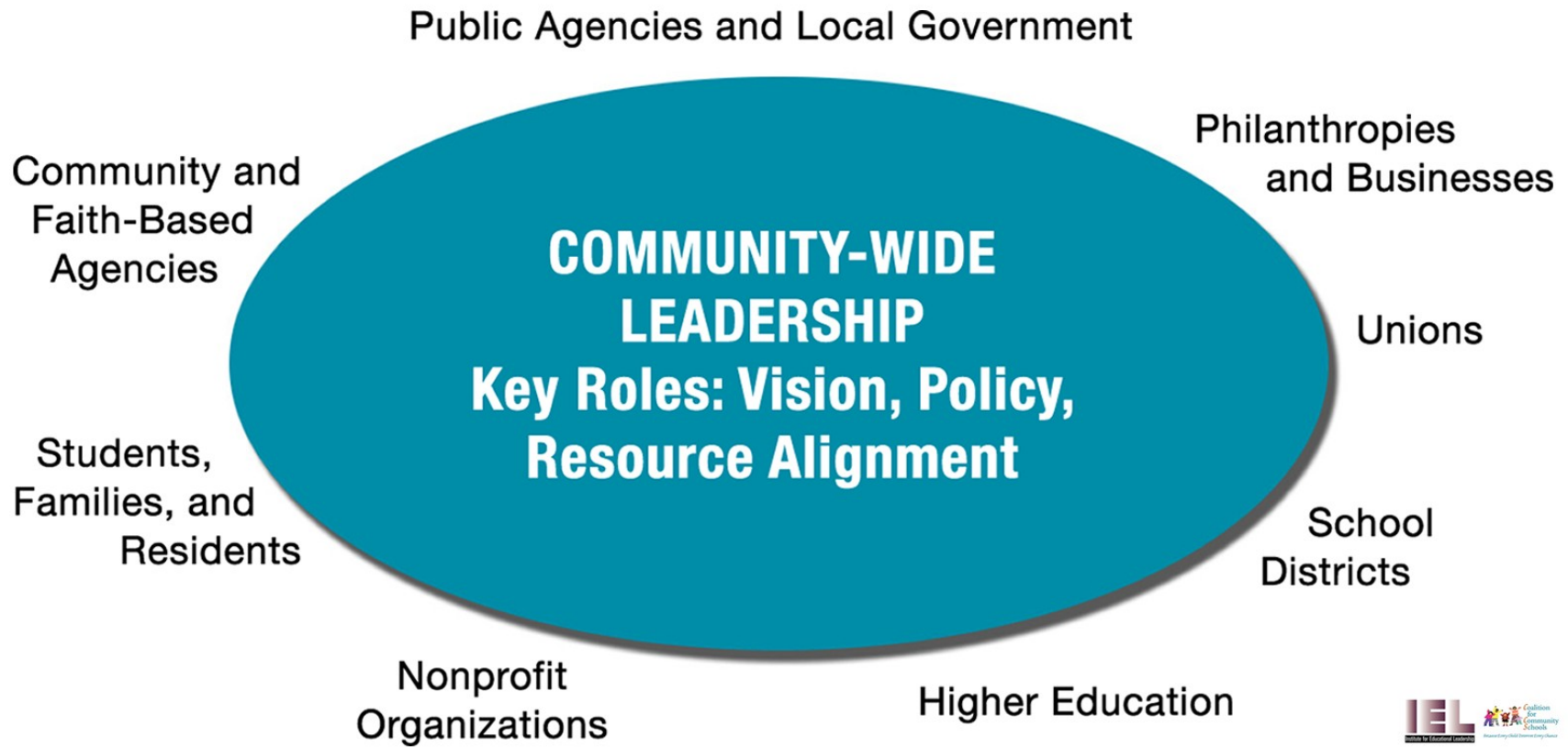
# THEORY OF ACTION: A SCALED-UP SYSTEM OF COMMUNITY SCHOOLS

## Building a Scaled-Up System

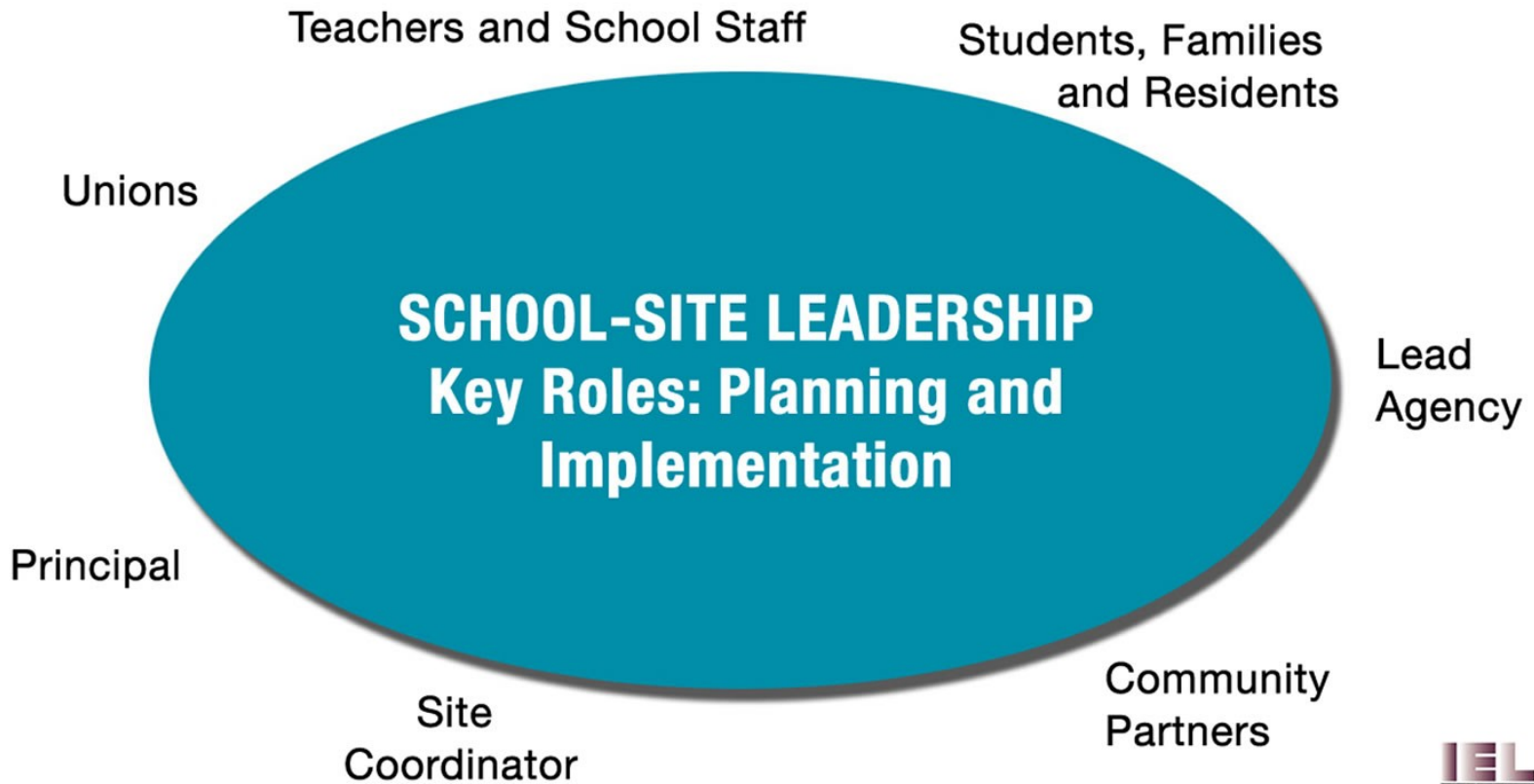




# COMMUNITY-WIDE LEADERSHIP



# SCHOOL-SITE LEADERSHIP



# PRINCIPAL'S ROLE

- **Know Where You're Going**
- **Reach Out -- Know the Territory**
- **Share Leadership**
- **Stay on Course**
- **Spell Out...Work Out...Build Out Partnerships**

# COORDINATOR'S ROLE

- **Works hand-in-hand with the principal, and is a member of the school leadership team.**
- **Mobilizes and builds relationships with school staff and community partners.**
- **Engages families and community residents,**
- **Align and integrates school and community opportunities and supports -- inside and outside of the classroom,.**
- **Helps with use of data to drive school improvement planning.**



# PRINCIPALS SPEAK

**Tony Majors, Glenclyff**

**High School, Nashville Metropolitan Public Schools**

**Teresa Kiger, Roy Clark Elementary School, Tulsa Area Community School Initiative**



# WE ARE CONNECTED!!!



# COMMUNITY SCHOOLS BLEND FEDERAL FUNDING AND LEVERAGE ADDITIONAL FUNDS

## Education

**Title I;**

**School Improvement Grants;**

**IDEA;**

**Title II—Professional Development;**

**Title III—English Language Learner;**

**Title IV—Safe and Drug Free;**

**21st Century Community Learning Centers;**

**Carol M. White Physical Education Grant;**

**Safe School/Healthy Students;**

**McKinney Vento Homeless Grant;**

**Full-Service Community Schools**

**Promise Neighborhoods**



## Housing and Urban Development

- ▶ **Choice Neighborhoods**

## Corporation for National Service

- ▶ **AmeriCorps**

## Juvenile Justice Programs

## USDA Nutrition Programs

## Health and Human Services

- ▶ **Head Start;**
- ▶ **Centers for Disease Control;**
- ▶ **Grant to Reduce Alcohol Abuse;**
- ▶ **HRSA**
- ▶ **Medicaid**
- ▶ **Substance Abuse and Mental Health Services Administration (SAMHSA)**
- ▶ **Etc.**

# EXAMPLES

**SIG:** San Francisco Unified School District is funding many of its community school coordinators using SIG funds (also Promise)

**Title I:** Tulsa, OK is funding community school coordinators

**Choice:** Ethel Taylor Academy in Cincinnati

## **Promise Neighborhoods:**

“Robust family and community engagement strategies evidenced by community schools approach of many grantees.” (Summary and Analysis of 2011 Grantees)

Kendall-Whittier (Tulsa), Buffalo, Minneapolis, San Antonio, Chicago, Cal State East Bay

**21CCLC:** Lincoln, NE; Cincinnati, OH; many others





**“WE TEND TO PUT CONSIDERATIONS OF FAMILY, COMMUNITY, AND ECONOMY OFF-LIMITS IN EDUCATION-REFORM POLICY DISCUSSIONS. HOWEVER, WE DO SO AT OUR PERIL. THE SERIOUSNESS OF OUR PURPOSE REQUIRES THAT WE LEARN TO RUB OUR BELLIES AND PAT OUR HEADS AT THE SAME TIME.”**

***- Paul E. Barton***



# CONTACT INFORMATION

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