

Seminar on Planning, Universities, and the Quality of Life in American Cities: Penn-West Philadelphia as a Strategic Case Study

The seminar examines the broad issue of the relationship of universities to their local environments. Specifically, the seminar focuses on the history of Penn's relationship to West Philadelphia and the extent to which Penn's actions (or inactions) have both positively and negatively affected the quality of life in its local environment. Beginning with Paul Cret's plans in 1913, we will review and assess the University's various planning efforts. Significant attention will be devoted to how Penn, the Graduate School of Fine Arts, Penn's eleven other schools, and Penn's City and Regional Planning Department can make significant contributions to improving the University's local environment, simultaneously advancing knowledge and student learning. More generally, the seminar will investigate how Penn's activities to improve the quality of life in West Philadelphia can exemplify planning's potential to contribute to overcoming the problems of the American City.

September 13

Organization and Socialization

September 21-27

Universities and Their Local Environments: The Current Context

Henry G. Cisneros, The University and the Urban Challenge

Ira Harkavy and Wim Wiewel, "University-Community Partnerships: Current State and Future Issues"; David W. Bartelt, "The University and Community Development: A Common Cause"; Judith A. Ramaley, "Preparing The Way for Reform in Higher Education: Drawing Upon the Resources of the Community-at-Large"; and Michael A. Stegman, "HUD's University Partnerships," all in Metropolitan Universities 6, no. 1 (1996): 7-44, 97-108

Journal of Planning Education and Research, 17 no. 7
(1998): 283-360

Colleges and Communities: Partners in Urban
Revitalization

Ira Harkavy and Harmon Zuckerman, "Eds & Meds:
Catalysts for Urban Revitalization"

October 4-10

Universities and Their Communities: An Historical
Overview

Edward Shils, "The University, The City and the
World: Chicago and the University of Chicago," in
Thomas Bender, ed., The University and the City, pp.
210-230

The University and the City: A Centennial View of
the University of Chicago, pp. VII-XII, 1-15

Darnell Rucker, The Chicago Pragmatists, pp. 3-27,
158-170

Gerald Kurland, Seth Low, pp. 50-62

October 26

Penn in West Philadelphia From 1913 to 1993: Plans,
Actions, and Inactions

Paul Philippe Cret, Report to the Board of Trustees of
the University of Pennsylvania upon the Future
Development of Buildings and Grounds, and the
Conservation of Surrounding Territory (1913)

Department of Facilities Development, University of
Pennsylvania, A Brief History and Compilation of the
Trustee Actions Concerned with the Planning and
Development of the West Philadelphia Campus

Duane A. Schremp, comp., Campus Planning and Development at the University of Pennsylvania: An Annotated Bibliography

Charles G. Dobbins, ed., The University and the City, and Urban Renewal

Gaylord P. Harnwell, "An Environment for Learning," Proceedings of the American Philosophical Society. 115 no. 3 (1971): 170-186

Sheldon Hackney, "The Physical Transformation of the University: Planning for the 21st Century" University of Pennsylvania Annual Report (1992)

Karen Gaines "Some Thoughts on Penn and the Planning Process," draft memo (1993)

Samuel Hughes "The West Philadelphia Story," in Pennsylvania Gazette 96, no. 2 (1997) 12-29

November 2-9

Penn and West Philadelphia from 1997 to 2000: What Could be Done?

Journal of Planning Literature 11, no. 3 (1997): 307-336

Allen J. Wutzdorf and Dwight E. Giles, Jr. "Service-Learning in Higher Education" in Joan Schine, ed., Service Learning, pp. 105-117

November 16

Karl Nass, "Toward the Committed, Integral Solution: The Graduate School of Fine Arts and The Department of City and Regional Planning in West Philadelphia," Panorama: The Planning Journal of the University of Pennsylvania (Spring 1997); 32-40

David Thornton Moore, "Thinking about Learning from Experience: A Model Proposal," NSEE Quarterly (Summer 1997)

Ira Harkavy and Lee Benson, "De-Platonizing and Democratizing Education as the Bases of Service Learning," in Robert S. Rhoads and Jeffery Howard, eds., Academic Service Learning: A Pedagogy of Action and Reflection, pp. 11-20

Shelagh A. Gallagher et al., "The Effects of Problem-Based Learning on Problem Solving," Gifted Child Quarterly 36 (1992): 195-200

Patricia M. King and Karen S. Kitchener, Developing Reflective Judgment, pp. 1-19, 222-257

Barry Checkoway, et al, "Paul Davidoff and Advocacy Planning in Retrospect," Journal of American Planning Association 60 no. 2 (1994): 139-161

John E. Smith, The Spirit of American Philosophy, pp. 115-160

November 23-30

Student Progress Reports on What Penn, GSFA, and the Penn City and Regional Planning Department Could and Should Do . . .

December 7

Where are We and Where Do We Go From Here?