

General Honors History 214  
Fall 2001  
HIST 214/AFAM 78/ URBS 78  
Wednesdays 2-5pm  
Dr. Ira Harkavy  
Cory Bowman  
Margaret Yen

**Urban University-Community Relationships:  
Faculty and Student Collaborative Seminar to Develop a Distinctive  
Penn Undergraduate Education that Integrates Learning, Teaching,  
Research, and Service Through Action-Oriented, Real-World,  
Strategic Problem-Solving**

(provisional syllabus to be developed and changed collaboratively as  
the seminar progresses)

**September 12 Organization and Socialization: Identifying the  
Purpose of a Penn Undergraduate Education**

- seminar discussion of the purposes of and outcomes of a Penn undergraduate education
- Assignment: due 9/19  
5-page autobiography: "Who Are You?"

**September 19-26 Identifying the Real-World Problems That  
Passionately Engage Students and Relating Work on  
those Problems to the Goals of Penn Undergraduate  
Education PLEASE JUSTIFY --LINE UP--  
HEADINGS**

- Assignment: due September 26

“What three Penn-West Philadelphia problem, three Penn problems, and three Philadelphia problems, are most important to you personally? Why are these problems important to you?” Please provide well thought out and full answers.

- Readings:

John Hardin Best, ed. Benjamin Franklin on Education, pp. Preface, 1-18, 123-174.

“Assessing Judith Rodin: The Agenda for Excellence,” Penn Gazette, September/October, 2001, pp. 27-30.

E. Gordon Gee and Judith Rodin. “Democracy and a New Declaration from Higher Education.” September 1999.

Ira Harkavy, “A Community-Based Partnership, Higher Education-Catalyst Approach to Sustained, Systematic Educational Reform: Planning Grant Draft Proposal to the Ford Foundation,” Center for Community Partnerships, University of Pennsylvania, April 10, 2001.

Ira Harkavy, letter to Cyrus Driver at the Ford Foundation, May 11, 2001.

Edward L. Long, Jr. Higher Education as a Moral Enterprise, pp. XIII-XIV, 1-16, 220-221.

Boyer Commission, Reinventing Undergraduate Education, pp. 1-38.  
PLEASE JUSTIFY

C. West Churchman and Ian I. Mitroff. “The Management of Science and the Mismanagement of the World,” pp. 109-123.

Howard Barrows, “The Problem in Problem-Based Learning,” Consortium Update, 1:1-2, 7 (November 1996).

S.A. Gallagher, “The Forum: More Problem Contemplations,” Consortium Update, 2:1, 4-5 (April 1997).

S.A. Gallagher, “Problem-Based Learning: Where did it come from, what does it do and where is it going?” Journal of the Education of the Gifted, 20(4): 332-362 (1997).

**October 4 Collaborative Learning, Teaching, and Research:  
What is to be done?**

- Assignment in class: Begin to form collaborative groups focused on solving real-world problems.
- Readings:  
Wayne C. Booth, et al. The Craft of Research, pp.14-82.

Joan S. Stark and Lisa R. Lultuca. Shaping the College Curriculum, pp. XIII-XVI, 1-21, 129-140. 253-245.

William Coleman, “Self-Directed Problem-Based Learning in Mainstream Undergraduate Courses,” PBL Insight, 2 (no. 3), pp. 3, 9-10 (Fall, 1999).

Roberta S. Matthews, et al., “Building Bridges Between Cooperative and Collaborative Learning” Change, July/August 1995, pp.35-40.

**October 11-December 5 To be developed collaboratively**