4th Annual
k-16
PARTNERSHIPS INSTITUTE

PHENND

June 12, 2014

School District of Philadelphia

Agenda Overview

10:00 AM — Introductions

10:15 AM— Gallery Walk: Community School Framework

10:45 AM —Partnership Census Review

11: 00 AM — Stacy Holland: Office of Strategic Partnerships

Partnerships Ecosystem version 2.0

Points of Access to SDP

What's ahead for 2014-2015

12:00 PM — Community Partnerships VISTA Highlights Lunch and
Q &A

1:15 PM — Breakout sessions

2:45 PM — Break

3:00 PM — Action Planning: Community School Framework

Gallery Walk Directions

Write brief answers to the following questions on the sticky notes provided. Post your answers on the appropriate chart paper.

1. What are you most proud of?
2. What is something new/innovative you have done this year?
3. What would help you to accomplish your goals/expand your work?

Please use the appropriate color for the category that best fits each of your program/services when answering questions.

6 buckets: programs and services inside a community learning school

Medical (primary, dental, vision)	Mental Health	Academic support	Out of School Time (OST)	Parent and family support	Community engagement and programs

VISTA Presentations

Caitlin Roman, Penn Treaty School

Abby Schottenfels, Sayre High School

Julia Boyer, Kensington CAPA

Devon Hawkins Anderson, Office of Strategic Partnerships

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PARTNER Tool Survey Map Sample

Relationship: Arrows indicate direction, thickness indicates strength

Size of the ball indicates overall influence
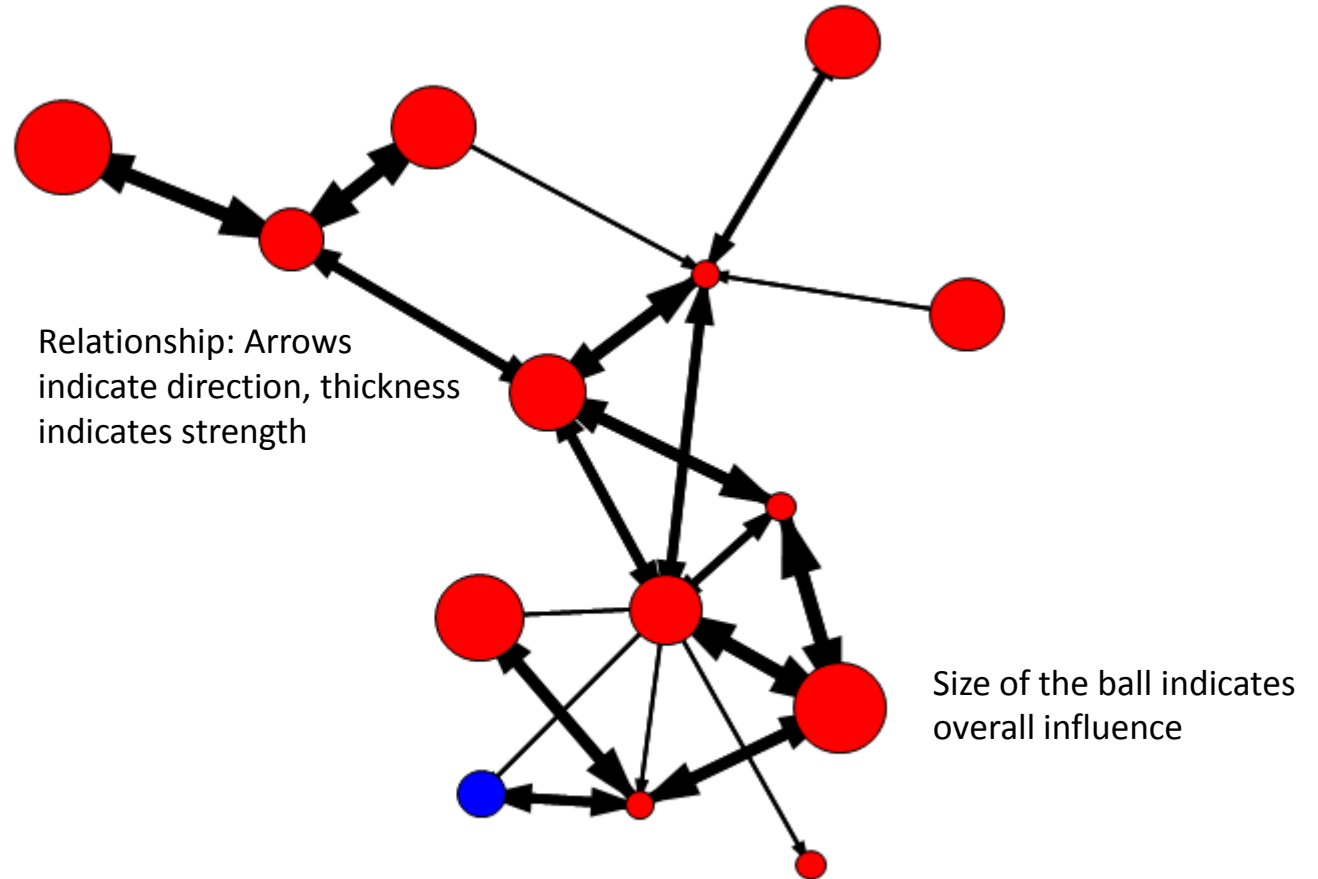
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PARTNER Tool Network Scores Sample

Network Scores

Density	16.70%
Degree Centralization	41.90%
Trust	93.10%

Individual Scores

	CENTRALITY/CONNECTIVITY/REDUNDANCY				Value(1-4)				TRUST (1-4)			
	Degree Centrality (max 15)	Non-Redundant Ties	Closeness Centrality	Relative Connectiv	Overall Value (1-4	Power/Influence (1-4)	Level of Involvement (1-4)	Resource Contribution (1-4)	Total Trust (1-4)	Reliability (1-4)	In Support of Mission (1-4)	Open to Discussion (1-4)
▓▓	4	3.39	0.59	36%	3.17	3	3	3.5	4	4	4	4
▓▓▓▓ Worke	8	6.46	0.68	97%	3	2.67	3.33	3	3.78	3.67	3.67	4
▓▓▓▓▓▓▓	3	3	0.43	79%	2.67	2	3	3	3.33	3	3	4
▓▓▓▓▓	0	0	n/a	0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Asociacion ▓▓▓▓	1	1	0.38	0%	3	3	3	3	3.67	4	3	4
▓▓▓▓ in S▓▓▓	3	1.95	0.48	64%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
▓▓▓son ▓▓nds	1	1	0.42	19%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
AVID	0	0	n/a	0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Philadelphia Education ▓	4	3.26	0.46	80%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Philadelphia ▓▓▓▓▓▓	5	4.59	0.59	100%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
▓▓bu	1	1	0.38	0%	3	3	3	3	3.67	4	3	4
▓▓ Stakeholde	2	2	0.43	34%	3.5	3.5	3.5	3.5	3.83	4	3.5	4
▓SPIRA-SAT	1	1	0.31	34%	4	4	4	4	4	4	4	4
▓▓▓ ▓▓▓y School	3	2.41	0.45	19%	3.83	4	4	3.5	4	4	4	4
Temple University Colle	2	1.64	0.43	19%	2	2	2	2	3.67	4	3	4
United Way ▓▓▓▓▓	2	1.65	0.43	19%	3.67	4	3	4	4	4	4	4

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Breakout Sessions

Preparing College Students to Support High Needs Schools

Theresa Simmons, Netter Center for Community Partnerships

Room 1173

Designing and Implementing Participatory Research Courses

Dr. Rand Quinn, Charity Fesler and Katie Englander, Penn Graduate School of Education

Room 1179

Dual Enrollment with the School District of Philadelphia

Dr. Michelle Williams, Manager of K-16 Partnerships: Community College of Philadelphia

Room 1169

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Service Provider Breakout Tables:

Medical Care: Orange

Mental Health: Yellow

Academic Support: Blue

Out of School Time: Green

Parent and Family Support: Pink

Community Engagement and Social Programs: Purple
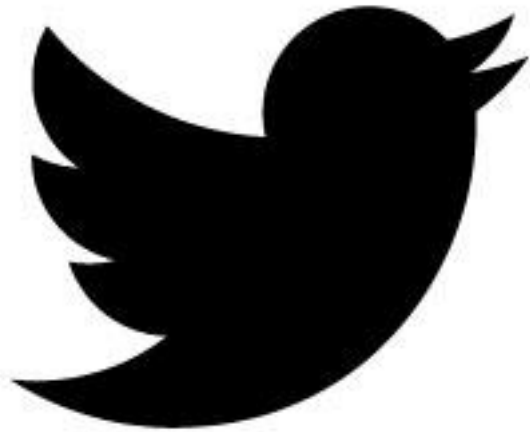
Action Planning Directions:

Create a summary for your table from the Gallery Walk on successes and challenges please answer the following questions:

1. What would move us towards Collective Impact at our school/in our city?
2. What can we commit to as a group?
3. What is needed from SDP, from PHENND?

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