

Introduction to Kinesiology 337/437
Department of Kinesiology
College of Education
Temple University
Fall, 2001

Instructor: Professor Tina Sloan-Green
Room 116, Pearson Hall

Instructor: Dr. Emily Roper
Room 131, Pearson Hall

Classroom: Tuttleman, 404
4:40 p.m. or
Pearson Hall, 204

Description

This class will focus on the position(s) and role(s) of African American and other people of color including successes, barriers, and proposed resolutions for problem areas. The various positions to be examined include, but are not limited to, athlete, coach, teacher, administrator, and researcher of sport and physical education. The topics to be covered will assist in consciousness raising of whites and people of color to the unique experiences and challenges experienced by people of color in contemporary sport experience in the U.S.A.

Objectives

1. Define and explain racism, prejudice, discrimination, and stereotypes.
2. Define and describe the stages of black and white racial identity development.
3. Students will be able to identify (verbally and in writing) the significant contributions of African American, Latino, Native American, and Asian cultures to sport.
4. Students will be able to identify and describe specific examples of attitudes, stereotypes, and expectations projected from socially dominant groups to African American and Asian groups.
5. Students will describe (verbally and in writing) specific economic, geographic, and social factors influencing sport selection and performance of people of color.
6. As an experiential part of the course, students will attend a minimum of two hours of the Black Women's Sport Foundation Annual Conference (Oct. 5-7,

Wyndham Franklin Plaza Hotel). Following the workshop, students will write an entry in the class journal stating

*What was learned (experientially, and the content of presentations attended)

*the feelings experienced during attendance at the conference.

7.1 Undergraduate students will critique a contemporary research article on racial issues in sport. Article must be approved in advance by course instructors.

7.2 Graduate students will prepare a paper critiquing the text Racism and Collegiate Sport.

8. Each student will make an in-class presentation (about 15 minutes per person) within a group working on a selected topic.

9. Each student will keep a journal recording thoughts and feelings about class interaction and assignments. Each entry is worth 5 points. There should be an entry for each class.

2 points for summary of content presented

3 points for analysis of, reflection on, and/or application of content

Journals will be read by instructors 3 times during semester.

10. Each student will write a 3-4 (Blue book) page essay as one part of the final exam. This essay will include:

10.1 Description of a problem or challenge relating to racial diversity and equity in Kinesiology and/or sport.

10.2 Description of a strategy to address the problem/challenge.

10.3 A statement of what you intend to do to implement the strategy.

Evaluation

Examination	20%
Culminating Paper or Critique	20%
Oral presentation	10%
Journal - Reflection papers	20%
"Futures" paper	10%
Class participation	20%

Americans With Disabilities Act (ADA)

It is Temple University's policy to provide reasonable accommodations to students with disabilities under the ADA. At the beginning of each semester, any student with a disability should inform the course instructor of instructional accommodations or academic adjustments that will be needed. For more

information about the ADA and academic accommodations or adjustments, contact the Office of Disability Resources and Services at 215-204-1280.

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Class Calendar

8-28 Introductions to class and focus/requirements	9-4 African-American Historical contributions: Guest Speakers/John Sease
9-11 Self-assessments of attitudes and expectations; Perceptions of "Difference, majority and minority."	9-18 Racial and ethnic identity; General and in sport (Set group assignments)
9-25 Dismissed for BWSF Annual Conference	10-2 Socio-economic factors (Set term paper topics Grad. stu) (Set journal article critique - UG stu)
10-9 Communication challenges across diverse groups	10-16 Breaking through glass ceilings Guest Speakers Deb White Robbin Turner
10-23 Asian/Latino panels	10-30 Group 1 and Group 2 Report
11-6 Group 3	11-13 Group 4
11-20 No Class	11-27 Closing; Steps for the future; Examination

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Requirements for Graduate Students

1. Graduate students are expected to fulfill all of the grade requirements announced for undergraduate students in the class.

2. Additional requirements:

2.1 Journal entries will reflect not only purely personal reactions to course materials and experiences but also will address the impact on career and/or professional development.

2.2 A critical analysis (book review format) of *Racism and Collegiate Sport*, Althouse and Brooks, will be due November 30.