
thread


## 9th graders in the

 bottom 25\% of their class.

# A Ten Year <br> Commitment 





How do we transform these connections into a movement?

## Everyone is on a journey

## Our journey is guided by the relationships with ourselves and others

## Everyone has a coach



## threads



Grandparent
GP Grandparent



## Relationships don't scale. Norms do.

Norms dictate how we show up in our relationships

## Core Competencies

In Thread, we have Core Competencies that norm HOW we engage with one another. They are the actions and beliefs that define how we approach our relationships.

- Show All the Way Up
- Fail Forward
- Treat Relationships as Wealth
- Learn from All Voices


## Core Competencies

| Show All The Way Up | Fail Forward | Treat Relationships As Wealth | Learn from All Voices |
| :---: | :---: | :---: | :---: |
| Be physically and authentically <br> present | Be willing to engage in an iterative <br> change process, appreciating the <br> small wins that occur on the journey | Recognize the inherent value of <br> ALL people, and that we all bring <br> something to the table | Start with the assumption that <br> people have the best <br> intentions |
| Recognize your own inherent <br> value | Give and receive constructive <br> feedback (tell the truth with kindness, <br> call a thing a thing) | Understand that your ability to thrive <br> is bound up in others' ability to <br> thrive | Make the table accessible |
| Understand, embody, and <br> communicate that you <br> understand you have room for <br> growth | Utilize feedback to grow | Meet ALL people where they are | Actively listen to all voices <br> while letting your voice be <br> heard |
| Challenge yourself and push <br> through discomfort to connect <br> deeply with others | Share with others how you are <br> changing and how you have changed | Intentionally build relationships <br> across lines of difference | Identify the value added by <br> yourself and others, looking <br> for unique capabilities |

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## Make everyone feel Seen + Understood

# 85\% 

GRADUATION RATE FROM HIGH SCHOOL


COMPLETION OF A 2 OR 4 YEAR DEGREE OR CERTIFICATION


## BALTIMOREANS


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## Introductions \& Norms

## INTRODUCTIONS

## Preferred Name

${ }^{5} \overbrace{}^{7}$ Preferred Pronouns"Something that no one here knows is..."

## What's a norm?



## TODAY'S NORMS

1. Assume Best Intentions
2. Call out the "Ouch." Own the "Oops."
3. Step Up, Step Back

## Privilege of Relationships

## What's privilege, really?



# "...implicit or systemic advantages that [certain people] have relative to people" 

## FORMS OF PRIVILEGE

## Race

Socioeconomic
Gender
Sexuality
Religion

势 thread

What happens when we rethink privilege?

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## Let's play a game.



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## REFLECTION

1. How did this activity make you feel?
2. How can you apply what you've learned to current and future relationships?
3. In what ways are your relationships diverse or not (in any dimension you choose)?
4. When have you had to lean on a relationship(s) to overcome a barrier?

## Questions?

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