June Institute Working Agenda

9:00 AM Registration / Breakfast

9:30 AM Welcome / Opening Remarks – Updates from the Pennsylvania

Department of Education and the Every Student Succeeds Act (ESSA) Beth

Olanoff, Policy Director Pennsylvania Department of Education

10:00 AM School Partnership Coordination – Panel Discussion

- Moderator Holly Gonzales, Deputy Director for Community Schools,
 Philadelphia Mayor's Office of Education
- Malarie Grace, School Partnerships Coordinator, Southeast Philadelphia Collaborative
- Daniel Merin, Site Director University Assisted Community School at Benjamin
 B. Comegys Elementary School, Netter Center for Community Partnerships –
 University of Pennsylvania
- Will Fewer-Reed, PHENND VISTA Community Partnerships Coordinator, William Cramp School
- Cynthia Jones, PHENND VISTA Community Partnerships Coordinator, James G.
 Blaine School

10: 50 AM School District of Philadelphia – Office of Strategic Partnerships: Year in Review

- Vicki Ellis, Director
- Ayana Lewis, Partnerships Coordinator
- Kevin Moran, VISTA

11:20 AM Regional Perspectives – Panel Discussion

- Moderator Susan Gobreski, Director for Community Schools, Philadelphia Mayor's Office of Education
- Bryan Murdock, Director of the Center for Community Engagement, Montclair State University

- Rachel K. Donegan, JD, Assistant Director, Promise Heights, University of Maryland Baltimore School of Social Work
- Karen Alford, VP of Elementary Schools, United Federation of Teachers, New York, NY
- Beth Tomlinson, Assistant Director K-12 Education, United Way of Greater Lehigh Valley

12:15 PM Lunch

1:00 PM Breakout Session 1

- College Access and Readiness Vippy Yee and Theresa Simmonds will
 discuss their college access and college readiness programs, which utilize
 college students as mentors and coaches to high school and middle school
 students on their journey to college.
 - Vippy Yee, Assistant Director of Volunteer Programs, Bryn Mawr College
 - Theresa Simmonds, Training and Technical Assistance Coordinator, Post-Secondary Success Programs, Netter Center for Community Partnerships, University of Pennsylvania
- Using Integrated Student Services to Make Effective Change in School Services – For over 40 years, Communities In Schools has been the nation's leading Integrated Student Services provider; using evidence based strategies to help schools deliver high quality, evidence based Integrated Student Services. Each year, throughout Pennsylvania, Communities In Schools affiliates serve over 40,000 students using both targeted and school wide services resulting in dramatically improved results for students.
 - Dawn L. McCray, President and CEO, Communities In Schools Philadelphia, Inc.
 - Ryan Riley, President & State Director, Communities In Schools of Pennsylvania
- Community Schools Ambassador Program The Philadelphia Coalition
 Advocating for Public Schools (PCAPS) created the Ambassador Program for
 parents, students, community members, principals, teachers, and other school

staff interested in a community schools strategy. This presentation will share some lessons learned from the ambassador program on how to engage community members and how this program works to build the skills and tools to advocate for community schools.

- Amber Marie Felton, Field Organizer, Media Mobilizing Project and Cochair of the Community Schools Task Force
- Daniel Merin, Site Director University Assisted Community School at Benjamin B. Comegys Elementary School, Netter Center for Community Partnerships – University of Pennsylvania and Community Schools Task Force Member

—- Short Break —-

2:30 PM Breakout Session 2

- Data-Driven Decision-Making Southeast Philadelphia Collaborative School Partnerships Coordinators work with youth-serving organizations to encourage data-driven decision-making to ensure both individual students and whole school communities are supported appropriately.
 - o Andrea Dimola, Director, SEPC
 - Malarie Grace, School Partnerships Coordinator, SEPC
- Bringing the school out into the community Partnerships for community schools focus on reciprocal relationships, bringing the community in to the school and the school out in to the community. At New Foundations Charter School service learning services as a vehicle to foster these reciprocal partnerships through classroom learning connected to academic curriculum and service to a defined community. In this session participants will hear about strategies NFCS uses to involve over 100 community based non-profits and businesses through annual programs, ongoing relationships, and specialized events.
 - Shira Woolf Cohen, K-8 Principal, NFCS
 - Tiffany Searles, Director of Programs, NFCS

4:00 PM Reflection / Close