How do we connect students to resources and supports to help them deal with "out of classroom" challenges?

For facilitators:

1. Breakout group introductions: Name / Institution / Role(s).
2. Make sure each person has signed the contact sheet.
3. Briefly summarize the discussion prompts below.
4. If possible, identify a date and point person for a first learning community meeting.

Discussion Prompts

What "out of classroom" challenges are your students experiencing at your institution?

What are some successful or potential strategies to address these challenges?

What would you find useful in forming a learning community around this issue? What would you need from the group?

PHENND K-16

How do we connect students to resources and supports to help them deal with "out of classroom" challenges?

Discussion Prompts continued...

What collaboration tools do you find useful, or would like to use in a learning community (examples: Google, Slack, Trello, email newsletter, listserves, etc.)?

What resources are you aware of that might be useful to this learning community?

A year from now, what outcomes would you like to see from a learning community on this issue?

Next Steps:

1. How often would your learning community like to meet? _____
2. When can you schedule a first meeting? _____
3. Who can be a point person(s) for communication? _____
4. Who can host meetings? _____

Thank you!

PHENND K-16

How do we connect students to resources and supports to help them deal with "out of classroom" challenges?

Breakout group sign in:

Name / Institution / Email

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PHENND K-16

How do we connect students to resources and supports to help them deal with "out of classroom" challenges?

Who else from your campus or community should be included in this conversation?

Name / Institution / Email

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PHENND K-16

How do we more effectively support under-prepared students on our campus?

For facilitators:

1. Breakout group introductions: Name / Institution / Role(s).
2. Make sure each person has signed the contact sheet.
3. Briefly summarize the discussion prompts below.
4. If possible, identify a date and point person for a first learning community meeting.

Discussion Prompts

> **What challenges are your students experiencing in the classroom at your institution?**

> **What are some successful or potential strategies to address these challenges?**

> **What would you find useful in forming a learning community around this issue? What would you need from the group?**

PHENND K-16

How do we more effectively support under-prepared students on our campus?

Discussion Prompts continued...

What collaboration tools do you find useful, or would like to use in a learning community (examples: Google, Slack, Trello, email newsletter, listserves, etc.)?

What resources are you aware of that might be useful to this learning community?

A year from now, what outcomes would you like to see from a learning community on this issue?

Next Steps:

Next Meeting Tues, Nov. 13th , 3-4:30 PM Arcadia University

1. How often would your learning community like to meet? _____
2. Who can be a point person(s) for communication? _____
3. Who can host meetings? _____

Thank you!

How do we more effectively support under-prepared students on our campus?

Breakout group sign in:

Name / Institution / Email

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PHENND K-16

How do we more effectively support under-prepared students on our campus?

Who else from your campus or community should be included in this conversation?

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PHENND K-16

How do we create a more welcoming and culturally-aware campus?

For facilitators:

1. Breakout group introductions: Name / Institution / Role(s).
2. Make sure each person has signed the contact sheet.
3. Briefly summarize the discussion prompts below.
4. If possible, identify a date and point person for a first learning community meeting.

Discussion Prompts

> **What challenges are your students experiencing on your campus?**

> **What are some successful or potential strategies to address these challenges?**

> **What would you find useful in forming a learning community around this issue? What would you need from the group?**

PHENND K-16

Discussion Prompts continued...

What collaboration tools do you find useful, or would like to use in a learning community (examples: Google, Slack, Trello, email newsletter, listserves, etc.)?

What resources are you aware of that might be useful to this learning community?

A year from now, what outcomes would you like to see from a learning community on this issue?

Next Steps:
1. How often would your learning community like to meet? _____
2. When can you schedule a first meeting? _____
3. Who can be a point person(s) for communication? _____
4. Who can host meetings? _____

Thank you!

PHENND K-16

How do we create a more welcoming and culturally-aware campus?

Breakout group sign in:

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PHENND K-16

How do we create a more welcoming and culturally-aware campus?

Who else from your campus or community should be included in this conversation?

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PHENND K-16

How do we identify, measure and track outcomes for low-income/first gen students on our campus?

For facilitators:
1. Breakout group introductions: Name / Institution / Role(s).
2. Make sure each person has signed the contact sheet.
3. Briefly summarize the discussion prompts below.
4. If possible, identify a date and point person for a first learning community meeting.

Discussion Prompts

> **What challenges is your institution facing in identifying, measuring and tracking outcomes for low-income/first gen students on your campus?**

> **What are some successful or potential strategies to address these challenges?**

> **What would you find useful in forming a learning community around this issue? What would you need from the group?**

PHENND K-16

How do we identify, measure and track outcomes for low-income/first gen students on our campus?

Discussion Prompts continued...

> **What collaboration tools do you find useful, or would like to use in a learning community (examples: Google, Slack, Trello, email newsletter, listserves, etc.)?**

> **What resources are you aware of that might be useful to this learning community?**

> **A year from now, what outcomes would you like to see from a learning community on this issue?**

Next Steps:

Next Meeting: Fri, Nov. 9th , 9-10:30 AM at PHENND

1. How often would your learning community like to meet? _____
2. Who can be a point person(s) for communication? _____
3. Who can host meetings? _____

Thank you!

PHENND K-16

How do we identify, measure and track outcomes for low-income/first gen students on our campus?

Who else from your campus or community should be included in this conversation?

Name / Institution / Email

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PHENND K-16

How do we identify, measure and track outcomes for low-income/first gen students on our campus?

Breakout group sign in:

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PHENND K-16