

Educational Philosophy

- Social Justice
- Access and Opportunity
- Enlightened Citizenry

5 Point Growth Strategy

- Student Success
- Finance
- Workforce Development
- Community Relationships: External & Internal
- World Class Facilities

Student Success

Goals/Strategies

- Organic Learning Environment: Guided Pathways
 - Advisement
 - Organized Program Curriculum, FYE, Tech
- Transform Developmental Education: concurrent, Contextualize, ALP
- Social and Civic Engagement: experiential learning
- Data based decision
- K-16 Alignment (ESEA, HEA Consequences)
 - Early College, Dual Enrollment, Testing, Counseling, Teacher Dev.
- Curriculum Innovation
- Faculty Development
- Diversity and Inclusion
- Community Partners/Place Based Ed.

Challenges

- Accurate Assessment & Student Placement
- Curriculum Innovation
- Engaged & Committed Faculty
- Diversity and Inclusion
- Realignment of Resources. Resources
- 50th Scholarship
- Facilities

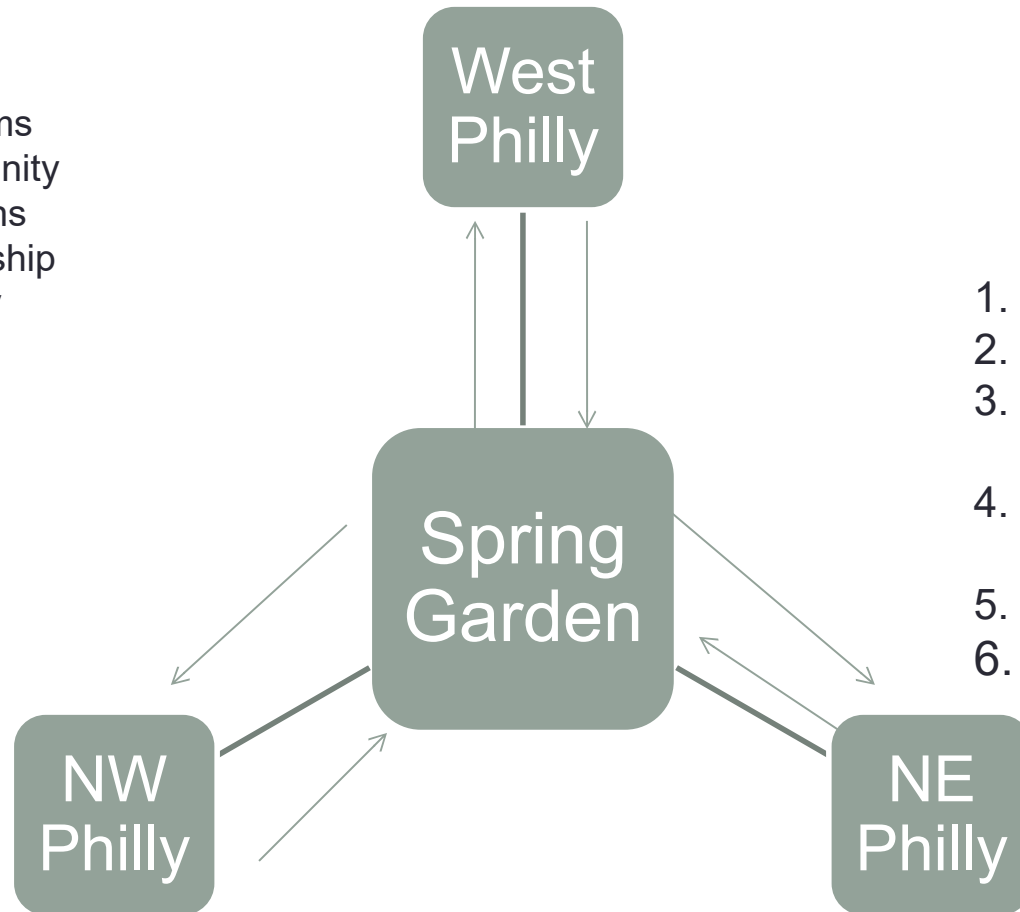
The Workforce Development Imperative

- General Education v. Career Technical Training: a false Dichotomy
- Preparation for Citizenship v. Narrow skill training or job preparation
- Stackable Credentials
- Business and Industry Partnerships
- Community Engagement
- Internships/Externships
- Ben Franklin, West Philadelphia, City's Workforce Strategy

Community Relations

Regional Centers & the Progressive Learning Model

1. Anchor Programs
2. Community Relations
3. Leadership
4. Reentry



1. Service Learning
2. Volunteering
3. Internships/ Externships
4. Cooperative Education
5. Learn by Doing
6. Community Outreach

An Integrated and Holistic Approach



“...The specialization and segmentation of knowledge have made the curriculum more remote from life at a time of a rising demand to make the curriculum more responsive to emerging societal needs and problems...”

Because love is an act of courage, not of fear, love is a commitment to others. No matter where the oppressed are found, the act of love is commitment to cause. ... the cause of liberation

- Paulo Freire