

This event is co-sponsored by the following as part of the Dr. Martin Luther King, Jr. Commemorative Symposium on Social Change

#### African-American Resource Center

AARC is a resource center dedicated to enhancing the quality of life of faculty, staff, and students at the University of Pennsylvania with a particular focus on those of African descent. Any person associated with the university may use our free and confidential services as needed.



#### The Netter Center for Community Partnerships

@TheNetterCenter

Founded in 1992, the Barbara and Edward Netter Center for Community Partnerships is Penn's primary vehicle for bringing to bear the broad range of human knowledge needed to solve the complex, comprehensive, and interconnected problems of the American city so that West Philadelphia (Penn's local geographic community), Philadelphia, the University itself, and society benefit.



#### PHENND

@PhenndUpdates

The Philadelphia Higher Education Network for Neighborhood Development (PHENND) is a consortium of over 30 colleges and universities in the greater Philadelphia area. PHENND works to build the capacity of its member institutions to develop mutually beneficial, sustained, and democratic community-based service-learning partnerships. The consortium actively seeks to revitalize local communities and schools and foster civic responsibility among the region's colleges and universities.



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THE FIERCE  
URGENCY OF NOW

WHAT CAN  
COLLEGES AND  
UNIVERSITIES DO  
ABOUT EDUCATION  
IN PHILADELPHIA?

JAN · 24 · 2018  
UNIVERSITY OF  
PENNSYLVANIA  
HOUSTON HALL

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## Program

### The Fierce Urgency of Now: What can Colleges and Universities do about Education in Philadelphia?

- 5:00PM**      **Meet and Greet**
- 5:30PM**      **Welcome** - Dr. Ira Harkavy, Associate Vice President, Director of the Netter Center for Community Partnerships, and Co-Founder and Chair of the Steering Committee of PHENND
- 5:35PM**      **Remarks** - Dr. Amy Gutmann, President, University of Pennsylvania
- 5:40PM**      **Opening and Introduction of Panel Speakers** - Dr. Donald Generals, President, Community College of Philadelphia
- 5:50PM**      **Panel Discussion**
- Dr. Gregory Anderson, Dean,  
College of Education, Temple University
- Dr. Matthew Hartley, Associate Dean, Graduate School of Education University of Pennsylvania
- Dr. Laura Roy, Chair and Associate Professor, School of Education, LaSalle University
- Dr. Nancy Butler Songer, Dean, School of Education, Drexel University
- Dr. Aimee LaPointe Terosky Associate Professor, Educational Leadership, Saint Joseph University
- 6:50PM**      **Break-Out Groups** for Community Feedback on Additional Solutions
- 7:25PM**      **Report Out**
- 7:45PM**      **Next Steps and Conclusion**

Songer is also a leader in the Department of Education \$30 million Promise Neighborhood grant focused on providing quality educational experiences for 7,000 students within the Philadelphia Promise Zone, an area of persistent poverty in West Philadelphia. Songer is also the Principal Investigator of a National Science Foundation grant focused on youth ages 9-12 mapping the biodiversity of their West Philadelphia neighborhoods and drawing on their data to make recommendation to urban planners. Dr. Songer began her career as a faculty member at the University of Colorado, after completing her doctorate in science education at the University of California, Berkeley. She holds a master's degree in molecular and developmental biology from Tufts University and studied biology as an undergraduate at the University of California, Davis.

#### **Dr. Aimee LaPointe Terosky, Saint Joseph's University**

Dr. Aimee LaPointe Terosky is an associate professor of educational leadership at Saint Joseph's University. Dr. Terosky teaches in the IDE-PEL Doctoral Program and the Masters in Educational Leadership Program. Prior to her arriving at Saint Joseph's in January 2011, Dr. Terosky was an adjunct assistant professor of higher and postsecondary education at Teachers College, Columbia University, where she taught courses on teaching and learning and faculty development in postsecondary education settings. From 2006-2011, she also served as the assistant principal of Public School #334, The Anderson School in New York City, which received the 2007 New York City Blackboard Award for Outstanding Public Middle School.

Dr. Terosky received her B.S. in secondary education (social studies) from The Pennsylvania State University, her M.A. in school leadership from Villanova University, and her Ed.D. in higher and postsecondary education from Teachers College, Columbia University. Her dissertation, Taking teaching seriously: A study of professors and their undergraduate teaching, won the 2005 Bobby Wright Dissertation of the Year from the Association for the Study of Higher Education (ASHE), which is considered the highest dissertation honor in the field of higher education. Dr. Terosky holds the following certificates: Administrative I Principal K-12 (Pennsylvania and New York) and Instructional II Social Studies 7-12 (Pennsylvania and New York).

### **Dr. Laura Roy, La Salle University**

Laura Roy (Ph.D., University of Texas at San Antonio) is Associate Professor and Chair of Education at La Salle University in Philadelphia, PA. Laura's program of research is interdisciplinary, drawing primarily from critical and sociocultural theories in order to examine the places where new and existing communities meet and intersect. At the core of her work is a concern for and commitment to equity, social justice, and activism. Her record of publication centers primarily on the classroom and community experiences of new and existing refugee and immigrant populations in the US, examining the intersections of race, culture, language, and other markers of identity. She is particularly interested in the discursive practices in the classroom that cultivate or marginalize students' unique cultural and literate histories. This work has appeared in journals such as the Harvard Educational Review, Urban Review, and the TESOL Journal. As a teacher educator, Laura is committed to supporting teacher research and teacher voice, including collaboration on research projects and co-presenting at national conferences. Laura has served AERA, Division G as a section co-chair for the program committee, co-chair of the Division G Early Career Scholar seminar, and is now Division G Secretary Elect.

### **Dr. Nancy Butler Songer, Drexel University**

Nancy Songer, PhD, is Dean and Distinguished University Professor for Drexel University's School of Education. Prior to arriving at Drexel in 2014, Dr. Songer was at the University of Michigan where she served as chair of the Department of Educational Studies, was a professor of science education and director of the Center for Essential Science, a multi-disciplinary research organization addressing the underrepresentation of urban students in the fields of science. She is known for her research into how to engage and support complex scientific thinking among students ranging from elementary to high school ages. Her scholarship has received frequent recognition including a Presidential Faculty Fellowship awarded by President Clinton. While at Drexel, Songer has led a College-wide planning process resulting in a Strategic Plan focused on urban education, pedagogical innovation, and lifelong learning.

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### **Dr. Amy Gutmann**

President and Christopher H. Browne Distinguished Professor of Political Science in the School of Arts and Sciences and Professor of Communication in the Annenberg School for Communication

The 8th President of the University of Pennsylvania, serving since 2004, Amy Gutmann is an internationally renowned leader in higher education: a prominent advocate for increased access to higher education, for innovation based on interdisciplinary collaboration, and for the transformative impact of universities, locally, nationally and globally. In November 2016, Penn announced that President Gutmann's contract had been extended to 2022, making her the longest-serving president in Penn's history.

In her 2004 inaugural address, President Gutmann outlined a bold and ambitious vision for the University: the Penn Compact. Penn's commitment to the three core values of the Penn Compact — Inclusion, Innovation, and Impact — has propelled the University forward during an era of dramatic change.

### **Dr. Ira Harkavy**

Ira Harkavy is Associate Vice President and founding Director of the Barbara and Edward Netter Center for Community Partnerships, University of Pennsylvania. As Director of the Netter Center since 1992, Harkavy has helped to develop academically based community service courses and participatory action research projects that involve creating university-community partnerships and university-assisted community schools in Penn's local community of West Philadelphia. Harkavy teaches in history, urban studies, and Africana studies, as well as in the Graduate School of Education.

Harkavy received his B.A., M.A., and Ph.D. in History from the University of Pennsylvania.

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## **Panel Speaker Biographies**

### **Dr. Donald Generals, Community College of Philadelphia**

*(moderator)*

Dr. Donald Generals, a strong advocate for community colleges, is the sixth president of Community College of Philadelphia. He began his tenure on July 1, 2014.

A native of Paterson, N.J., Dr. Generals previously served as Vice President for Academic Affairs at Mercer County Community College. In that capacity, he led the development of new academic programs and the college's Education Master Plan. In New Jersey, he led the statewide effort to redesign the community college sector's General Education curriculum.

Previously, Dr. Generals served as Provost at the Katharine Gibbs School in New York City from 2003 to 2008, where he developed and supervised all associate degree and certificate programs. From 2000 to 2003, he was Vice President for Academic and Student Affairs at SUNY Rockland Community College in Suffern, N.Y., where he led the development of their Core Educational Values and new degree programs. From 1984 to 2000, Dr. Generals worked at Passaic County Community College, where he served as the Dean of Student and Cultural Affairs from 1995 to 2000.

Dr. Generals earned his Ed.D. in Social and Philosophical Foundations of Education at Rutgers University after earning both his M.A. in Urban Education/Community Service and his B.A. in Political Science at William Paterson College. Additionally, he earned certificates in administrative leadership and educational management at Cornell and Harvard universities.

### **Dr. Gregory Anderson, Temple University**

### **Dr. Matthew Hartley , University of Pennsylvania**

Matthew Hartley is Professor of Education at the University of Pennsylvania's Graduate School of Education. Dr. Hartley's research and writing focus on how colleges and universities are governed.

He is the Associate Dean of Penn GSE. He is also the founding Executive Director of the Alliance for Higher Education and Democracy (AHEAD) at Penn GSE. He currently serves on the editorial boards of the Review of Higher Education and the Journal of Higher Education Outreach and Engagement. He earned his master's and doctorate from Harvard University's Graduate School of Education. Dr. Hartley serves as a trustee at Widener University in Chester, PA.