

This event is co-sponsored by the following as part of the Dr. Martin Luther King, Jr. Commemorative Symposium on Social Change

African-American Resource Center

AARC is a resource center dedicated to enhancing the quality of life of faculty, staff, and students at the University of Pennsylvania with a particular focus on those of African descent. Any person associated with the university may use our free and confidential services as needed.



The Netter Center for Community Partnerships

@TheNetterCenter

Founded in 1992, the Barbara and Edward Netter Center for Community Partnerships is Penn's primary vehicle for bringing to bear the broad range of human knowledge needed to solve the complex, comprehensive, and interconnected problems of the American city so that West Philadelphia (Penn's local geographic community), Philadelphia, the University itself, and society benefit.



PHENND

@PhenndUpdates
@K16Partnerships

The Philadelphia Higher Education Network for Neighborhood Development (PHENND) is a consortium of over 30 colleges and universities in the greater Philadelphia area. PHENND works to build the capacity of its member institutions to develop mutually beneficial, sustained, and democratic community-based service-learning partnerships. The consortium actively seeks to revitalize local communities and schools and foster civic responsibility among the region's colleges and universities.



Follow the conversation at #FierceUrgencyOfNow

UNIVERSITY OF PENNSYLVANIA'S
DR. MARTIN LUTHER KING JR.'S COMMEMORATIVE
SYMPOSIUM OF SOCIAL CHANGE

COMMUNITIES PARTNERING WITH COLLEGES AND UNIVERSITIES TO INCREASE DIVERSITY IN THE CLASSROOM

PART OF THE FIERCE URGENCY OF NOW: WHAT CAN
COLLEGES AND UNIVERSITIES DO ABOUT EDUCATION IN
PHILADELPHIA? SERIES

JANUARY · 28 · 2020
HOUSTON HALL · 5PM

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Program

The Fierce Urgency of Now: What can Colleges and Universities do about Education in Philadelphia?

Communities Partnering with Colleges and Universities to Increase Diversity in the Classroom

5:00 PM	Registration/Food
5:20 PM	Program Welcome Valerie Allen, African American Resource Center Isabel Sampson-Mapp, Netter Center for Community Partnerships Hillary Kane, PHENND
5:30 PM	University of Pennsylvania Welcome Ira Harkavy, Ph.D., Associate Vice President and Founding Director of the Netter Center for Community Partnerships
5:35 PM	Keynote Speaker Sharif El-Mekki, Chief Executive Officer, The Center for Black Educator Development
6:20 PM	Introduction of the Aspire to Educator (A2E) Initiative Donna-Marie Cole-Malott, Ph.D. , Pennsylvania Department of Education
6:45 PM	Table Discussions What are colleges and universities doing and how can you get involved?
7:40 PM	Wrap-up and Final Discussion
8:00 PM	End of Program

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Table Discussions

Continue the conversation and engage in a discussion with institutions of higher education working to increase educator diversity.



Table Numbers

- #1 **The Role of Teacher Education Programs in increasing Education Workforce Diversity**— Ronald W. Whitaker, II, Ph.D., Cabrini University
- #2 **Exploring community partnerships to support the teacher pipeline**— Rochelle Peterson-Ansari, M.Ed., La Salle University
- #3 **Dual Enrollment Pathway Programs**—Juliet D. Curci, Ph.D., Temple University
- #4 **Teachers of Color in White-Dominated Education Institutions: Sharing a framework for looking at teacher experiences** – Janine T. Remillard, Ph.D., University of Pennsylvania, and Nicole Carl, Ed.D.
- #5 **Barriers to Students of Color Entering Field of Education: Innovative Responses—The Social Action and Justice Education Fellowship** – Priscilla Jeter-Iles, Ed.D., Arcadia University
- #6 **High School Outreach: the Future Teachers of Philadelphia program** – Kevin Zook, Ph.D., Holy Family University
- #7/8 **Creating Multiple Pathways for Teacher Certification** – Larry Keiser, Ph.D., &Valerie Klein, Ph.D. Drexel University
- #9 **Historical Role of Cheney in Educator Diversity**—Kizzy Morris, ABD, MPM, Cheyney University
- #10 **Attracting School Counselors of Color: recruitment, retention, and graduation**—Krista M. Malott, PhD, L.P.C., Villanova University
- #11 **Educators of Color Meet Up and Networking Project: Creating spaces for people of color and allies in suburban public schools**— Anthony Stevenson, Ed.D., Radnor Township School District
- #12 **Creating a High-School to College Teacher Educator Pipeline** – Katherine Norris, Ed.D. , West Chester University
- #13 **The role of dual enrollment and community college programs in the teacher diversity pipeline**—David Thomas, Ed.D., Community College of Philadelphia
- #14/15 **General Conversations on Educator Diversity**—Hillary Kane and Cait-

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