

PHENND K-16 | SUMMER INSTITUTE

June 12, 2017 | 9:00AM - 4:00PM
School District of Philadelphia | 440 N. Broad St.

Morning Announcements

Opening Discussion—How can partnerships help to increase access to school breakfast?

Featuring:

Kathy Fisher, Policy Director, Coalition Against Hunger
Steve Paul, Community Liaison, Office of Councilwoman Helen Gym

Partnership Highlight: Rebel Ventures, a youth-centered social enterprise supported by the Netter Center for Community Partnerships at the University of Pennsylvania <https://www.rvcrew.com>

Featuring Jarrett Stein, Director of ABCS Partnerships and Student Engagement



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10:15 Academic Block—Breakout Sessions

The Writers Matter Program at La Salle University—Room 1069

Kimberly Lewinski, Associate Professor and Associate Director of Writers Matter & Robert Vogel, Professor Emeritus of Education and Founding Director of Writers Matter

A unique and innovative opportunity for middle and lower high school students to learn critical writing skills through the use of journal writing as a vehicle for self-expression.

Penn State Center for Science and the Schools: Bridging Research and Education in STEM—Room 1080

Amanda J. Smith, STEM Outreach & Engagement Liaison

Current teaching standards in STEM require teachers to incorporate the practices and 21st century thinking skills of STEM research into their teaching. CSATS works collaboratively with scientists and engineers at Penn State and in industries to design, develop, and implement many outreach programs and workshops for K-16 education. These programs promote teachers' abilities to prepare the future STEM workforce by providing learning experiences that engage students in the practices and thinking used by scientists and engineers.

Building Bridges through Crazy 8s Math After School Clubs—Room 1072



Edwin Mayorga, Assistant Professor - Educational Studies, Swarthmore College & Laura Tierney, 4th grade teacher, Andrew Jackson School

In this session participants will be introduced to the Jackson-Swarthmore College Crazy8s math afterschool program. Participants will have a chance to participate in some of the math-centered activities provided by the program that serve as a bridge for students to deepen their mathematical thinking. We will also discuss how the project has sought to be a bridge between schools, families and colleges, and where we hope to go in the future.

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2:45 After School Activities —Breakout Sessions

Process Over Product: Reflections of an Arts Based K-16 Partnership—Room 1080

Dr. Anna Beresin, Professor, Liberal Arts, and Co-Director, NEUARTS, Neighborhood Engagement at the University of the Arts, and Ms. Lindsay Sparagana, Senior Lecturer, Photography, and Co-Director, NEUARTS



Neighborhood Engagement at the University of the Arts is a new initiative utilizing course time for community engagement. Formerly referred to as "community service," engagement shifts the focus to mutuality and shared learning. Students have the opportunity, working with faculty, to use their art skills to make a difference in the local community and to be inspired by the stories of the people we meet. Created as a response to budget cuts in art education and cultural funding, NEUARTS seeks to develop long-term relationships with organizations within its immediate, under-resourced neighborhoods.

College Readiness for 8th and 9th Graders—Room 1072

Candace Eaton, GEAR UP Coordinator, Netter Center for Community Partnerships & Joli McTerrell, GEAR UP Coordinator, Temple University College of Education

This session will provide Insights from afterschool programming that engages Temple, Penn, and Drexel University students through GEAR UP (Gaining Early Awareness of Undergraduate Programs).

Bryn Mawr Buddies—Room 1069

Vippy Yee, Assistant Director of Volunteer Programs

Bryn Mawr Buddies is a volunteer program that matches up international students from Bryn Mawr College with immigrant elementary school students who speak the same language as they do. Volunteers assist their little buddies to adjust to school life in the U.S. Recent volunteers spoke Chinese, Korean and Turkish.

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12:45 Specials Block—Breakout Sessions

Asphalt to Inspiring: Greening Philadelphia Schoolyards —Room 1069

Daniel Denk from the Trust for Public Land



Working in partnership with the School District of Philadelphia and the Philadelphia Water Department, The Trust for Public Land engages the school and community in a three month STEM based visioning and design process that culminates in a concept for the schoolyard that incorporates active recreation, play, educational improvements and access to nature, all while managing stormwater.

ArtistYear Philadelphia—Room 1080

Christine Witkowski, Director & Lauren Kelly, ArtistYear Fellow

Fellows from the Curtis Institute of Music and Drexel University work full-time in Philadelphia public schools to deliver an issue-based arts curriculum that inspires active youth citizens. Christine Witkowski, Director, ArtistYear Philadelphia, and current Fellow Lauren, will share insights on how to train and support recent arts college grads to work effectively and collaboratively in a school setting.



Young Quakers Community Athletics: Sports, Mentorship and Teams in Community Schools—Room 1072

Jennifer X. Chu, Director & Paige Lombard, Associate Director

Young Quakers Community Athletics (YQCA) partners Division I athletes from Penn sports teams with K-8 students in West Philadelphia public schools for sport skills development and mentoring. In this presentation, Jen Chu, YQCA Director and Paige Lombard, YQCA Associate Director, will discuss the innovative partnership between University of Pennsylvania's Netter Center for Community Partnerships and Penn Athletics. They will share the history of YQCA, program evaluation and impacts and sports based youth development best practices.

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11:45 Lunchtime Discussion

Reflections on Partnerships: A Principal's Perspective

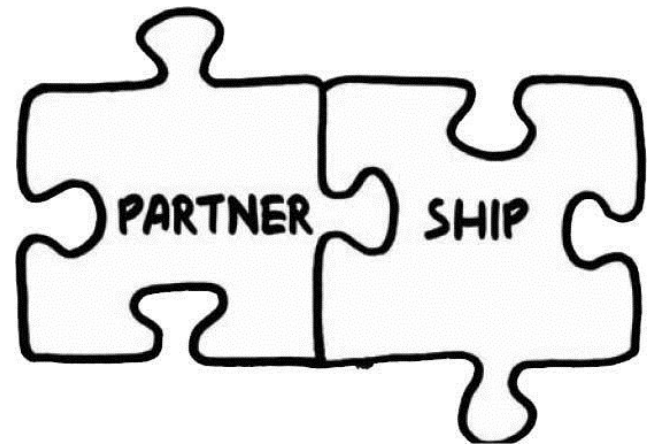
Featuring:

Principal LeRoy Hall Jr. of Henry H. Houston Elementary

Principal Andrew Lukov of Southwark Elementary

Moderated By Amy Cohen, Executive Director of the Honey W. Nashman Center for Civic Engagement and Public Service at George Washington University

Amy brings a wealth of experience in service-learning and civic engagement to her role at GW. She served for nearly a decade as the director of the federal service-learning program, Learn and Serve America at the Corporation for National and Community Service, which is also the parent agency for AmeriCorps and Senior Corps. Prior to coming to GW she served as Associate Vice President for US Programs at Save the Children. Her career in academic service and civic engagement began at the University of Pennsylvania, where she worked at the Netter Center for Community Partnerships, an international leader in university-community partnerships.



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