

Pyrogano

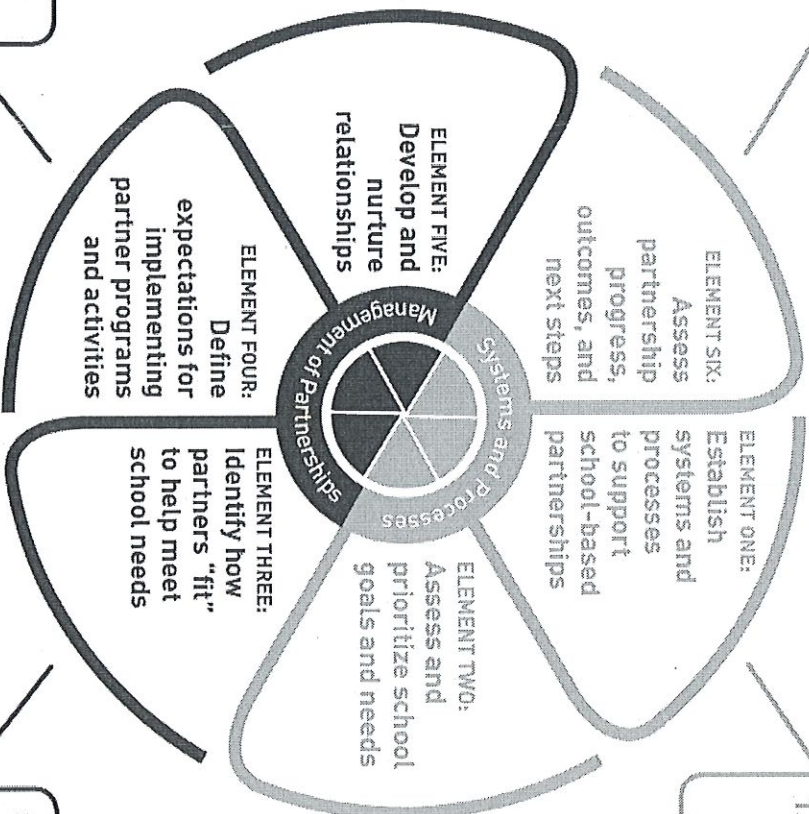
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Daniel

Elements of School-Based Partnerships

- 6.1 Identify data to be collected and analyzed
- 6.2 Establish processes for measuring progress against performance targets
- 6.3 Review and reflect upon data to inform partnership and programming decisions

- 5.1 Provide opportunities for relationship building between partners and school stakeholders
- 5.2 Establish expectations for communication between the school and partner
- 5.3 Articulate the role of the partnership coordinator(s) and how stakeholders should work with them
- 5.4 Set expectations for cross-partner communication and collaboration



- 1.1 Communicate the value of partnerships
- 1.2 Provide centrally located information and resources to support school-based partnerships
- 1.3 Designate partnership coordinator(s) to facilitate communication between school and partners

- 2.1 Conduct a comprehensive, data-driven assessment of school-wide needs and assets
- 2.2 Prioritize school needs that can be met through school-based partnerships

- 3.1 Conduct a partnership inventory to identify existing supports
- 3.2 Identify and recruit new partners to fill service gaps
- 3.3 Articulate and align school-partner goals

- 4.1 Define programs, activities, and population served by each partner
- 4.2 Use school- and student-level data to align and/or establish performance targets for each partnership
- 4.3 Identify resources and supports each partner needs from the school and confirm availability